

Vanguard University
Spring 2017 Course Evaluation

Course: HIST-203C-03-17SP: World Civilizations I-HIST-203C-03

Instructor: Kevin Walker *

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor explained the course requirements.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	16	55.17%		4.07
Somewhat Agree	(4)	5	17.24%		
Neutral	(3)	4	13.79%		
Somewhat Disagree	(2)	2	6.9%		
Strongly Disagree	(1)	2	6.9%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	4.07	1.28	5.00		

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor was consistently prepared to teach each class session.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	62.07%		4.45
Somewhat Agree	(4)	7	24.14%		
Neutral	(3)	3	10.34%		
Somewhat Disagree	(2)	1	3.45%		
Strongly Disagree	(1)	0	0%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	4.45	0.83	5.00		

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor used class time effectively.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	13	44.83%		3.97
Somewhat Agree	(4)	9	31.03%		
Neutral	(3)	3	10.34%		
Somewhat Disagree	(2)	1	3.45%		
Strongly Disagree	(1)	3	10.34%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	3.97	1.30	4.00		

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1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor exhibited a Christian worldview.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	62.07%		4.41
Somewhat Agree	(4)	7	24.14%		
Neutral	(3)	3	10.34%		
Somewhat Disagree	(2)	0	0%		
Strongly Disagree	(1)	1	3.45%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	4.41	0.95	5.00		

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor discussed ways to integrate faith with course content.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	48.28%		4.03
Somewhat Agree	(4)	7	24.14%		
Neutral	(3)	5	17.24%		
Somewhat Disagree	(2)	1	3.45%		
Strongly Disagree	(1)	2	6.9%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	4.03	1.21	4.00		

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor was responsive to questions.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	17	58.62%		4.00
Somewhat Agree	(4)	4	13.79%		
Neutral	(3)	2	6.9%		
Somewhat Disagree	(2)	3	10.34%		
Strongly Disagree	(1)	3	10.34%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	4.00	1.44	5.00		

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1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor was available for help outside of class sessions.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	20.69%		3.52
Somewhat Agree	(4)	9	31.03%		
Neutral	(3)	11	37.93%		
Somewhat Disagree	(2)	0	0%		
Strongly Disagree	(1)	3	10.34%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	3.52	1.15	4.00		

2 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The graded assignments were returned in a reasonable amount of time.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	10.34%		3.14
Somewhat Agree	(4)	12	41.38%		
Neutral	(3)	6	20.69%		
Somewhat Disagree	(2)	2	6.9%		
Strongly Disagree	(1)	6	20.69%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	3.14	1.33	4.00		

2 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The content and the pace of the course closely mirrored the course syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	13.79%		3.10
Somewhat Agree	(4)	9	31.03%		
Neutral	(3)	6	20.69%		
Somewhat Disagree	(2)	6	20.69%		
Strongly Disagree	(1)	4	13.79%		
Not Applicable	(0)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	3.10	1.29	3.00		

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2 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The assigned class activities were helpful in learning the material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	20.69%		3.22
Somewhat Agree	(4)	8	27.59%		
Neutral	(3)	3	10.34%		
Somewhat Disagree	(2)	6	20.69%		
Strongly Disagree	(1)	4	13.79%		
Not Applicable	(0)	2	6.9%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
29/31 (93.55%)	3.22	1.42	4.00		

3 - The teaching activity that helped my learning the most was...

Response Option	Weight	Frequency	Percent	Percent Responses	Means
In-class discussion	(1)	18	62.07%		
Exercises: Lab, Role Play, Experiential Exercises	(2)	0	0%		
Use of Powerpoint or internet	(3)	8	27.59%		
Group projects	(4)	0	0%		
Other	(5)	3	10.34%		
				0 25 50 75 100	
Return Rate					
29/31 (93.55%)					

• The course paper made me look deeper into what I was learning and also help shape how I interpreted the information that I was learning.

• none

• Study Sessions

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4 - Please make comments on the teaching activities in class. How would you describe the effectiveness of the teaching activities for this particular course?

- The reading was hard to follow and lecture didn't seem to be that helpful with exams
- It was good, but I would've liked more information on the powerpoint slides.
- I loved the use of pictures throughout the lecture notes
- The text book used for this class was very difficult to read and follow.
- I really liked just listening to the lectures and the power points.
- In-class discussion about the doctrines the class read helped a lot on exams.
- I always learn so much and always feel engaged in class. He explains things really well in a way that helps you remember.
- I actually retained the material I learned through in class discussions.
- This course was not useful to me. I did not learn much and we were behind the entire semester. The professor would vaguely answer questions and would still move on even if others did not understand yet.
- Not very effective. I was confused most of the semester.
- Very entertaining and effective.
- The instructor was very passionate about the subject. I liked how he took on the role of the individual he was talking about it, like it was a story, made lecture more fun.
- Need more powerpoint presentations instead of just talking.
- Professor Walker is a genius when it comes to history and culture.
- Very interesting
- I thought that going over the assigned readings in class were helpful and helped me understand what the texts were saying.
- Actual notes to take instead of trying to figure out which of what he is saying is important
- there were no activities in this class.
- The discussions were good but alot of times I had no idea where he was reading from in the book
- I think that the paper we had to write for class was great becuase it made us dive deeper into what we were learning. I think that it would be cool if in the future, there were maybe a few smaller papers that we had to write so that way its not just one topic that we are focusing on for the semester.
- the class was slow paced and boring. I never understood what we were speaking about and there was never any help outside of class except for the tutor but they never helped as well besides when the exam was a day before.
- It was effective because he tested us on exactly what we had read or discussed in class.
- N/A
- Not having words most of the time made it hard to grasp the general idea of the material for the class, it was not effective. Homework didnt help retain any information. Having words on powerpoints helped sometimes.
- Loved discussing class material
- Teach to whats going to be on the test
- .
- Overall effective teaching activities, more use of PowerPoint would be helpful
- It was good.

5 - The teaching activity that helped my learning the least was...

Response Option	Weight	Frequency	Percent	Percent Responses	Means
In-class discussion	(1)	7	24.14%		
Exercises: Lab, Role Play, Experiential Exercises	(2)	3	10.34%		
Use of Powerpoint or internet	(3)	8	27.59%		
Group projects	(4)	2	6.9%		
Other	(5)	9	31.03%		
				0 25 50 75 100	
Return Rate					
29/31 (93.55%)					

- assigned book
- Reading through the book. It was easy to get distracted, especially in a morning course.
- we did no other activities
- reading questions
- We only had lectures every day. Group assignments might be good idea.
- There wasn't a ton of diverse activities that we did in the semester. We just had the course paper and tests.
- none to specify
- .

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6 - What teaching activity would you suggest as a way to learn the course content more effectively?

- power points for visual learners
- Student projects and presentations
- Add in some assignments instead of just lecture notes. Maybe have us map out different areas we learn about from ancient history.
- Class handouts in a powerpoint format.
- None. Thought the course was taught well.
- N/A
- It is difficult sometimes because there aren't a lot of words on the presentations. It's difficult at times to know what to take note on when there isn't tons of emphasis. Even for the sake of being able to spell certain words right it would help to have more on the slides :)
- Make the powerpoints more in-depth.
- To care more about the class and if we understand.
- The teaching activity that I would suggest would be slowing down when speaking, & staying on 2 chapters. Not jumping from page to chapter, to page to 3 different chapters.
- Nothing; the book was excellent!
- Our class was not very talkative, and the instructor did not wait long enough, after asking a question, for us to respond.
- More Powerpoint lectures and more specific study guides.
- Group assignments in class. Fun debates and things like that.
- Not everyone is a philosopher so nobody understands the reading unless he breaks it down.
- He hardly had any words on his Powerpoints and when he did have words on them he went so fast that we barely had any time to copy them down. He also didn't let us use our laptops and since most of his notes were verbal it was very hard to write everything down as fast as he was saying them. I think that he should let us bring our laptops so we can type as fast as he is talking. Another idea is that he should put more notes on his Powerpoints if he doesn't want us to use our laptops. I understand that he doesn't want us to use our laptops so we don't do other things in class, but that's not fair to those who are actually trying to learn and can't get down all the notes because he is talking too fast.
- Powerpoints with words on them
- Incorporate more discussion and less lecturing.
- Do the questions and discussions but let the students know where you are reading from so they can follow along. No matter if they read or not if they are trying to find where you are they wont be able to fully be attentive.
- I think that it would have been fun if we explored and honed in on a few of the people that we were study more.
- explaining things more thoroughly and having more help outside of class
- Use powerpoint notes
- class discussion & better powerpoints
- Having words on powerpoint
- n/a
- Less of a lecturing style The questions given are never used in class, either dont assign it or change them
-
- Reading quizzes as a way to know what we should be taking from the reading that will be important for tests
- More visual learning.

7 - Compared to my other classes, this class was...

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Difficult	(1)	12	41.38%		
Somewhat Difficult	(2)	7	24.14%		
About Average	(3)	5	17.24%		
Somewhat Easy	(4)	5	17.24%		
Very Easy	(5)	0	0%		
				0 25 50 75 100	
Return Rate					
29/31 (93.55%)					

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8 - Compared to my other classes, the number of hours I spent for this course was...

Response Option	Weight	Frequency	Percent	Percent Responses	Means
More than all of my classes	(1)	5	17.24%		
More than some of my classes	(2)	9	31.03%		
About the same	(3)	7	24.14%		
Less than some of my classes	(4)	5	17.24%		
Less than all of my classes	(5)	3	10.34%		
				0 25 50 75 100	
Return Rate					
29/31 (93.55%)					

9 - The highest educational degree I plan to obtain is...

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Doctoral degree	(1)	6	20.69%		
Master's degree	(2)	9	31.03%		
B.A./B.S. Degree	(3)	12	41.38%		
Other	(4)	1	3.45%		
N/A	(0)	1	3.45%		
				0 25 50 75 100	
Return Rate					
29/31 (93.55%)					

• MD

10 - Do you have any feedback and/or suggestions that might make this class more effective in the future?

- 1) offer more ways to get points in the class
- Thought it was taught well.
- Post PowerPoints on Canvas could help.
- Other than what I mentioned, this was honestly a really interesting class for me!
- To it be so difficult in exams, study guides, & projects.
- Just to get students to work together more than they do in this class and have debates between students. He's really good at debating.
- Actually put notes on the Powerpoints and don't upload them the night before the night of the exam. Let the students use laptops if you don't want to post sufficient notes on the Powerpoints. Lastly, the study sessions were not that helpful. People were not going to the study sessions to get answers like he said they were in class. The people who did go to the study sessions already had their study guides done they just wanted to go over the material, but the T.A. did not seem prepared. The one thing that I really enjoyed about this class was that he was very opened minded and didn't just look at one side of things. This made his lectures more interesting.
- A less condescending professor would make this class more effective. A professor that shows he personally cares about the wellbeing of his students would make this class more effective and actually seem like I am taking a class at Vanguard University. A professor that actually teaches to his students' level not his own level would make this class more effective in the future.
- This teacher was not very helpful. He calls people out all the time not even to help them participate, it honestly seems like he is just trying embarrass his students. The way he teaches is not very directional, it is actually quite confusing.
- Just communicate where you are at in the book.
- the teacher was monotone and didnt make the class interesting . it was boring and it was not something that i could apply in my life. the exams were really hard and the study guides were difficult as well and we never went over them after.
- It seems like he is having a conversation with himself at times and is a little hard to follow most of the time