Office of Institutional Planning and Research

STUDENT EVALUATIONS OF TEACHING

Surveys 22

Term Instructor
Fall 2022 WALKER Kevin M.

Course/Section POSC 211 A

Course Title Enrollment
Presidency & Exec Leadership 27

## Response Analysis: Ouestions 1 - 22

1	The instructor explained the material clearly and understandably.	
2	This course inspired and motivated my interest in the subject matter.	
3	The instructor was accessible.	
ı	My appreciation for this topic has increased as a result of this course.	
5	The instructor's standards for grading were clear.	
5	This course helped me to think independently about the subject matter.	
7	The instructor used methods that were effective in conveying the course material.	
8	I was challenged by this course.	
9	The instructor presented material in class in an interesting way.	
10	The instructor showed respect and concern for students.	
11	I have grown in conceptual understanding and/or critical thinking as a result of this course.	
12	The instructor is well organized and prepared.	
13	The instructor fostered an environment in which I was able to learn from my peers.	
14	The instructor had high standards for achievement in this class.	
15	The instructor was open to contributions from all class members.	
16	I have gained a good understanding of this course material.	
17	The instructor designed and used fair grading procedures.	
18	The instructor handled questions well.	
19	The instructor returned assignments with enough time to benefit my learning.	
20	I have put a great deal of effort into my learning in this course.	
H	The instructor was effective in facilitating class discussions.	
2	I had a strong desire to take this course when I registered for it.	
		0% 20% 40% 60% 80% 10

Strongly disagree	Neither agree nor disagree	Strongly agree	☐ Missin
Disagree	Agree	Not applicable	



STUDENT EVALUATIONS OF TEACHING

Term Instr Fall 2022 WALL

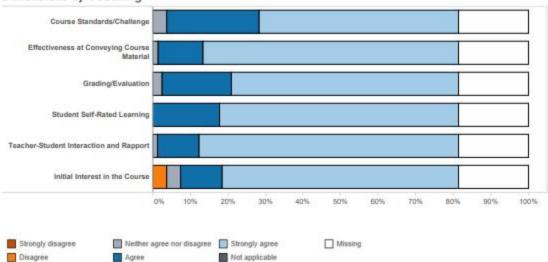
Instructor WALKER Kevin M. Course/Section POSC 211 A

Course Title

Presidency & Exec Leadership

Enrollment Surveys

## **Dimensions of Teaching**



## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

22 surveys / 27 enrolled in POSC 211 A (MWF 1020

Student:1

Reason(s): Major or minor requirement

Elective within major or minor Reputation of the instructor Interest in the course material

Additional Reason(s):

Effort: I've put countless hours of work into having a good grade in this class

<u>Understanding & Appreciation:</u> presidency fulfilled me with knowledge about the presidents throughout our history and I enjoy learning about the facts about each of the great presidents that professor walker chooses

Intellectual Growth: It inspired me to gain more knowledge about the presidents and push started me to watch documentaries to learn more about political science as a whole

Quality: The quality of teaching in this course is excellent as professor Walker comes to class with so much rich knowledge about the presidency and is able to present it to the class in perfection

Е	ffectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

#### Student:2

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put forth a decent amount of effort into this course. It is not my hardest class, but that is to be expected since it is a 200 level course. I think the professor challenged us to consider the material in different ways.

Understanding & Appreciation:

Intellectual Growth:

Quality: I think a strength of Professor Walker's is his ability to lecture as if he is telling a story. His lectures are very engaging and I think it is because of his monologue like speaking style. It made the class much more interesting, especially since history is not a subject I usually like very much. One weakness is that he poses a lot of questions to the class as a whole and everyone is confused as to whether it is rhetorical or not so no one answers. Additionally, we know that if we wait a few seconds he will answer his own question which furthers the confusion as to if we should answer or not. I also think the individual fun fact presentations could have been a bit more structured, it was a bit unclear what was expected of us from that. Overall, Professor Walker is a caring teaching who seems genuinely interested in the course material which makes class more interesting.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: A	5: A	2: A	13: N
7: A	10: SA	14: A	17: A	4: A	21: D
9: SA	15: SA	20: A	19: A	6: A	22: N
12: A				11: A	
18: SA				16: A	

## Student:3

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: A lot of effort. I would use flashcards for all the exams and really use the study guide provided to my benefit and clearly be able to explain everything on it. It all felt straight forward which was nice.

<u>Understanding & Appreciation:</u> I had no idea the appreciation I would gain for US presidents and the history of the constitution after taking this course. I liked how this course was told like a story

Intellectual Growth: I definitely read more textbook style readings than I had for any class before, and also reading direct speeches was something I had never done before and I realized how much I could learn from direct quotes as much as i did

Quality: The power points were really helpful as well as the mini presentations we did throughout semester. I felt like those kept us

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

## 22 surveys / 27 enrolled in POSC 211 A (MWF 1020

engaged. I sometimes wished powerpoints would be posted to moodle

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: A
9: A	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: A	
18: SA				16: SA	

#### Student:4

Reason(s): Major or minor requirement

Elective within major or minor Reputation of the instructor Interest in the course material

## Additional Reason(s):

Effort: I felt as though the work load in this class was spaced out in a very balanced manner. I was challenged by the essays, as well as test preparation, and put effort into my preparation for both.

<u>Understanding & Appreciation:</u> This course immensely expanded my knowledge on the function of the executive, and genuinely made me want to come to class each day to learn more about the subject. The material was presented in a very engaging way and made the information presented resonate.

Intellectual Growth: I felt as though this course contributed to my intellectual growth in that it challenged me to create a perspective on each of the presidents, which helped me to realize where my political ideaology aligns.

Quality: In my opinion, the quality of teaching in this course was incredibly strong. Professor Walker's class is by far my favorite class that I've taken at Colgate thus far and one of the classes that I have learned the most from.

Effectiveness Conveying	Teacher-Student	Course Standards	Grading and	Student Self-Rated	Other Aspects
Course Material	Interaction and Rapport	and Challenge	Evaluation	Learning	of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student:5

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put a great deal effort into this class and enjoyed it very much.

<u>Understanding & Appreciation:</u> This course completely taught me the facts and history behind the US Presidents and what happened throughout history in America.

Intellectual Growth: This course not only taught me what happened with the presidents but also what happened throughout history in the US

Quality: I really enjoyed Professor Walker's teaching. I think he came to class prepared and handled all class discussion and questions very well. Very knowledgeable on all subjects throughout this class

Effectiveness Conveying	Teacher-Student	Course Standards	Grading and	Student Self-Rated	Other Aspects
Course Material	Interaction and Rapport	and Challenge	Evaluation	Learning	of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student:6

Reason(s): Interest in the course material

Additional Reason(s):

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

## 22 surveys / 27 enrolled in POSC 211 A (MWF 1020

Effort: a lot of effort I spend a lot of time in this class

Understanding & Appreciation: taught me about the American executive system

Intellectual Growth: understand a deeper knowledge about the presidency now

Quality: professor walker is a fantastic teacher and I always enjoy his class

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

#### Student:7

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I attended every class and paid attention and took efficient notes.

<u>Understanding & Appreciation:</u> It was very informative and helped me grasp a broader understanding of the executive branch.
Intellectual Growth: This course helped me understand US history more.

Quality: I believe Professor Walker was a very good teacher and conveyed the information very well.

Ef	fectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: A	8: A	5: A	2: SA	13: A
	7: SA	10: SA	14: A	17: SA	4: SA	21: SA
	9: A	15: SA	20: SA	19: A	6: A	22: SA
	12: SA				11: SA	
	18: A				16: A	

## Student:8

Reason(s): Exploration of possible major or minor

Interest in the course material

## Additional Reason(s):

Effort: I put in a great deal of effort into the course and the work assigned within it.

<u>Understanding & Appreciation:</u> I feel as though I now have a greater understanding and appreciation of the political ideologies and techniques of America's presidents, as well as many of the underlying stories of the presidency that I found quite interesting. Before taking the course I had known basic names and dates, but getting context surrounding them has been very helpful in further expanding my knowledge of the subject matter.

Intellectual Growth: I think that I grew as a writer, especially in being able to confine my ideas into shorter essays and answers, which is useful in writing concisely. I also have gotten better at finding evidence within primary sources that supports my arguments, which is something I hadn't really worked on in the past.

Quality: I really enjoy the teaching in this course. It's engaging and I'm always happy to come to this class and learn from it. However, sometimes we do fall slightly behind, which can impact the quizzes we have taken, as we are taking them on things that haven't been taught yet. This can cause some confusion on what to read outside of class. Also, Professor Walker spells Zachary Taylor's name wrong, both on his slides and on the test, which is a very nitpicky complaint, but one that is probably important in the context of this class. Still, this is a really enjoyable class, and I'm glad to have taken it.

1	Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: A	5: A	2: SA	13: A
	7: SA	10: SA	14: A	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

22 surveys / 27 enrolled in POSC 211 A (MWF 1020

#### Student:9

Reason(s): Major or minor requirement Elective within major or minor Reputation of the instructor

Interest in the course material

## Additional Reason(s):

Effort: I put a high level of effort into this course in order to complete assigned readings on time, as well as complete reflection essays to the best of my ability. I prepared for exams by reviewing class notes and readings, as well as watching the recorded study sessions that were offered.

<u>Understanding & Appreciation:</u> I have developed an intricate understanding of the executive office, as well as past Presidents and what they have done for the United States. This course re-affirmed my interest in American politics and inspired a fascination for this complex subject.

Intellectual Growth: This course allowed me to develop memorization skills, as well as improve my writing skills. This course also forced me to think analytically about course material.

Quality: I absolutely loved taking this course with Professor Walker. His style of teaching and lectures made the class even more interesting. It was clear that Professor Walker is passionate and excited about the course material and was very easy to learn from. His willingness to provide study sessions prior to exams, as well as always being accessible via email, office hours, zoom, etc. greatly contributed to my better learning and understanding of the subject. The assigned readings were not too demanding/overwhelming and I thought all coursework was fair and announced well in advance. Professor Walker has inspired my passion for political science and I am so glad he is apart of the Colgate community!

E	fectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

## Student:10

Reason(s): Exploration of possible major or minor

Reputation of the instructor

## Additional Reason(s):

Effort: I put a fair deal of effort into this class. I did the readings for class and spent plenty of time studying for the exams. The exams were very fair and he was very helpful in guiding you toward studying the correct material with helpful study guides. I also put a good amount of time into the reflection essays that were due.

<u>Understanding & Appreciation:</u> This course was very interesting and it greatly contributed to my learning and appreciation of our government and the presidents. The lectures were very interesting and prof Walker was always engaged in all of his lectures.

<u>Intellectual Growth:</u> This class really got me to start thinking about our government and the presidents we have had. We learned about the founding of our country and all of the leaders we have so far. It is important to know about our government and this class help me learn a ton.

Quality: The quality of teaching in this course was amazing. Professor Walker is one of my favorite professors I have had here at Colgate. He is so passionate about the material and is so engaged during his very interesting lectures. He is so incredibly knowledgeable about the subject and is so kind and helpful to his students. He is helpful and truly wants his students to learn and do well in the course. This class was amazing and I would recommend Professor Walker to anyone and everyone.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: NA
7: SA	10: SA	14: SA	17: SA	4: SA	21: NA
9: SA	15: SA	20: SA	19: A	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:11

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

22 surveys / 27 enrolled in POSC 211 A (MWF 1020

Reason(s): Elective within major or minor

Interest in the course material

#### Additional Reason(s):

Effort: I put a great deal of effort into this course; particularly in studying for exams and writing papers.

<u>Understanding & Appreciation:</u> Professor Walker presented information with enthusiasm and made class more enjoyable to be in which made me appreciate the subject as a whole more.

Intellectual Growth: I was tasked to think very critically and make comparisons while writing papers that contributed to my intellectual growth as a student.

Quality: The quality of teaching is very high. Professor Walker is extremely knowledgable and can answer any question you throw at

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: A	13: A
7: A	10: SA	14: SA	17: SA	4: SA	21: SA
9: A	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: A	
18: SA				16: SA	

#### Student:12

Reason(s): Major or minor requirement

Reputation of the instructor

## Additional Reason(s):

Effort: I could have put more effort into the course.

<u>Understanding & Appreciation:</u> It attempted to bring appreciation to American presidents. However, I still feel that they are stains on history with the exception of a couple.

Intellectual Growth: It taught me to read a very dense historical account of American presidential history.

Quality: Professor Walker is an incredible professor. I typically do not like professors that lecture, but Professor Walker somehow made it not only bearable but quite interesting.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: N	5: SA	2: A	13: A
7: A	10: SA	14: A	17: SA	4: A	21: NA
9: A	15: SA	20: A	19: SA	6: A	22: D
12: SA				11: A	
18: SA				16: SA	

## Student:13

Reason(s): Major or minor requirement

## Additional Reason(s):

Effort: I studied far in advance for every exam and would give my self ample time to do the reflection essays. I also did the readings every night and took notes in class.

<u>Understanding & Appreciation</u>: This course contributed to my understanding as I was able to learn so much about the presidents and learn about them in ways I had not previously. This class really took a magnifying lens into the lives and impacts of the presidents.

<u>Intellectual Growth:</u> This course helped me with my test taking skills and being concise as the reflections were only supposed to be a page or 2.

Quality: I really liked my professor's teaching style as he taught in a story telling like way that made each class very interesting. I do wish however, that he promoted more class discussion as I think It would be fun to discuss the presidents as a class.

# Colgate University Instructor: Walker, Kevin M.

## Student Evaluation of Teaching

Course: Presidency & Exec Leadership

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

#### Student:14

Reason(s): Major or minor requirement

Exploration of possible major or minor

Elective within major or minor

Reputation of the instructor Interest in the course material

## Additional Reason(s):

Effort: I put a lot of effort into this class.

Understanding & Appreciation: Learning about all the Presidents of the United States interested me be a lot.

Intellectual Growth: Learning about Presidents gave me a very good idea behind political Science and I am looking into possibly majoring in it and taking Walker again because he is the man.

Quality: I love Professor Walker he is an amazing guy who cares a lot about his students. He is also willing to help you out if you are having a tough time.

E	ffectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

## Student:15

Reason(s): Major or minor requirement

Exploration of possible major or minor

Elective within major or minor

Interest in the course material

## Additional Reason(s):

Effort: I put a lot of effort into this course. I did the reading in advance every day, and came to class ready to participate and engage with the material. I completed every assignment on time and prepared outside of class for exams.

<u>Understanding & Appreciation:</u> This course made me gain a deeper understanding of US presidents. I enjoyed learning about them, and I want to continue to learn more about each one. I think that this course was well designed and gave a good introduction to the executive branch of American politics.

Intellectual Growth: This course made me want to take more history and political science courses. It also made me not want to learn more about only the presidents, but about the specific events and policy decisions that took place during each of their terms. This class encouraged me to look at more of US history through an executive and presidential lens.

Quality: Professor Walker was always very well prepared and had engaging lectures. I liked that he sought participation from students and had everyone give a short presentation that was usually about a lesser-known presidential fun fact. I thought that this made the class more engaging and fun to be in. I think this class could have been even more engaging if there was an element of discussion to it.

Fall 2022

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: N	5: N	2: SA	13: D
7: A	10: N	14: A	17: SA	4: SA	21: D
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: N				11: A	
18: SA				16: SA	

#### Student:16

Reason(s): Exploration of possible major or minor

Reputation of the instructor

Interest in the course material

Additional Reason(s): Wanted to explore polysci as a field; was reccomended this course by multiple frinds

Effort: This course allowed me to put forth effort with ease. I know that doesnt really make sense but the way this class is structured is suited super well to my learning style. I studied alot but it never felt like a chore.

<u>Understanding & Appreciation:</u> I appreciate the presidents. Bold claim but I am staking it! I am alot more intruiged in the subject as well as the field in general.

Intellectual Growth: It allowed me to see a narrative of the connections between presidents, their leadership styles, and what their lasting legacy was on the United States.

Quality: Professor Walker slayed. He has a super compelling story-like nature to his classes that is super engaging. Occasionally he would say something crazy and we would be like "??" but he would always bounce back (I am sorry I cannot support a tv series about Jefferson and Sally being in love). Professor Walker is a great teacher and I wish I could take more courses with him.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student:17

Reason(s): Exploration of possible major or minor

## Additional Reason(s):

Effort: I completed all of the readings for this class, paid attention in class and took notes, studied for the exams, and completed the papers to the best of my ability.

<u>Understanding & Appreciation:</u> It really taught me a lot about the government and different presidents, which sparked my curiosity even more.

Intellectual Growth: It helped me take better notes, develop better study habits, and more.

Quality: I think that Professor Walker did an amazing job. I absolutely loved this class and have and would recommend it to anyone. He taught the class with incredible knowledge and excitement.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: A	5: A	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: NA
9: SA	15: SA	20: A	19: SA	6: A	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student:18

Reason(s): Elective within major or minor

Reputation of the instructor

## Additional Reason(s):

Effort: I put a great deal of effort into this class. I was well prepared for class each day and I completed all assignments to the best of

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my ability.

<u>Understanding & Appreciation</u>: This course was very interesting to me as I am fascinated by American politics and American history.
This class gave me a deeper appreciation for that.

Intellectual Growth: This class improved both my writing and test taking skills as I was able to utilize both of those throughout the course.

Quality: I thought this course was taught extremely well. I took Congress with Professor Walker a couple years ago and really enjoyed it which is why I took this course. Professor Walker is very good at portraying course material to the class and teaching that material. He teaches it in an interesting way that keeps the class engaged the whole time.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: A
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: A	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:19

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort:

Understanding & Appreciation:

Intellectual Growth:

Quality:

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: N	3: A	8: A	5: N	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

## Student:20

Reason(s): Elective within major or minor

Reputation of the instructor

Interest in the course material

Additional Reason(s): I had heard great things about the professor and the course sounded very interesting.

Effort: I did the readings every night and for tests would make study guides with my notes. I put in a lot of work studying for the quizzes that we had each week and the tests that we had.

<u>Understanding & Appreciation:</u> This course had made me appreciate the material a lot more. The material was presented in a super interesting manner.

Intellectual Growth: It helped me learn how to read through readings. I feel that throughout the course I got better and better at being able to critically read.

Quality: I thought the course was taught phenomenally well. I really enjoyed coming to class each day because each day was exciting and interesting. It was never boring. I look forward to taking another class with Professor Walker!

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

22 surveys / 27 enrolled in POSC 211 A (MWF 1020

#### Student:21

Reason(s): Exploration of possible major or minor

Reputation of the instructor

#### Additional Reason(s):

Effort: I put a lot of efforts into keeping up with the readings in this course in order to be best prepared for the exams. I also liked having the reading quizzes because it made me closely analyze each of the readings which definitely gave me a better understanding of all of the course material.

<u>Understanding & Appreciation</u>: I feel so much more well-versed on all of our presidents, and the presidency in general. Most of the presidents we covered have always just been historical figures to me but it is really cool to now be able to match names and faces to important events in history.

Intellectual Growth: I think it is incredibly important to cover all of the past presidents in order to learn from any of their mistakes and be able to expect better from future presidents. I think this class has taught me a lot about what I am looking for in a future president, which makes me a much more intellectual and effective member of society.

Quality: Professor Walker is one of my absolute favorite professors. I think he did an incredible job teaching this course. The way he conveys his lectures is so engaging that most of our classes just felt like a really interesting story time. He not only taught me a lot about the presidency, but also how to public speak in general. His grading standards were incredible clear and fair and I really appreciate that none of our papers or exam questions felt like "gotcha" questions. It is abundantly clear that he wants his students to truly understand the material he is presenting and succeed in this class. Overall, an extremely fair, understanding, and personable professor who made this semester a great one. No weaknesses to discuss!

eness Conveying rse Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: N
7: SA	10: SA	14: A	17: SA	4: SA	21: A
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student:22

Reason(s): Exploration of possible major or minor

Core or Areas of Inquiry (distribution) requirement

Interest in the course material

Additional Reason(s): Political Science is something of interest to me, and this course specifically diving into how political theory plays out in practice has been more engaging for me than I imagine an plan theory course would be.

Effort: I put all of the expected effort into this course, doing the readings and papers as assigned. This has also reflected well in my grade.

<u>Understanding & Appreciation:</u> Professor Walker does a wonderful job of making the subject matter interesting, whether it be through videos or his use of political cartoons. He also clearly pulls on the political themes throughout his lectures which has really helped me to see the presidency as one institution rather than looking at each president separately.

Intellectual Growth: I think that it has better prepared me to go into the world and have intellectual political discussions. I now know how so many issues and themes we are observing in real time can relate back to how we governed in the past.

Quality: I look forward to coming to this class every day. Professor Walker does a great job of being very clear with the political science of the material but also shares interesting facts for our enjoyment (like about the presidents' upbringings, marriages, etc). Professor Walker also encourages participation a lot, and because we are never forced to contribute, it feels like a safe place to share thoughts we have about the material or the readings. The only weakness that comes to mind is that the lectures have not lined up with the syllabus because we got behind, so I think in the future maybe adjusting the syllabus to line up a little more accurately would be great (which I believe Professor Walker already expressed intent to do)!

# Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

## 22 surveys / 27 enrolled in POSC 211 A (MWF 1020

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: A	5: A	2: SA	13: N
7: A	10: A	14: N	17: A	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: A	22: SA
12: SA				11: A	
18: A				16: SA	

Likert Key: SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable

Office of Institutional Planning and Research

STUDENT EVALUATIONS OF TEACHING

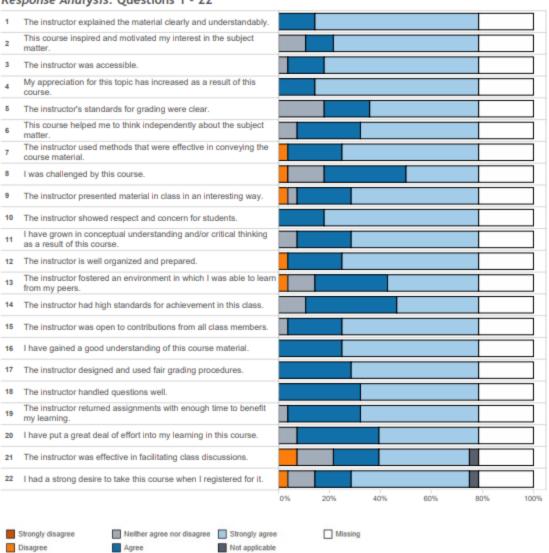
Term Fall 202 Instructor WALKER Kevin M. Course/Section POSC 211 B

Course Title

Presidency & Exec Leadership

Enrollment Surveys 28 22

Response Analysis: Questions 1 - 22





Agree

STUDENT EVALUATIONS OF TEACHING

Term Instructor
Fall 2022 WALKER Kevin M.

Course/Section POSC 211 B

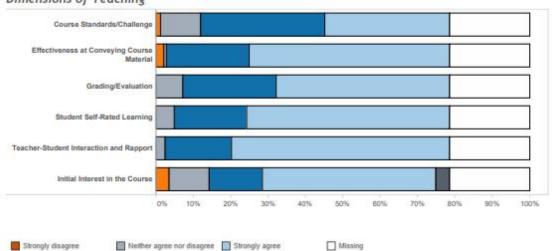
Course Title

Disagree

Presidency & Exec Leadership

Enrollment Surveys 28 22

## Dimensions of Teaching



Not applicable

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

22 surveys / 28 enrolled in POSC 211 B (MWF 1120

#### Student:1

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

## Additional Reason(s):

Effort: High effort into each assignment

<u>Understanding & Appreciation</u>: It broadened my knowledge of US history while also teaching me about former presidents which I had known nothing about

Intellectual Growth: Being able to connect modern-day events to what was happening in the 20th century

Quality: Professor Walker is the best professor I have had in this university. He brings energy to the class and his lectures are always interesting and filled with information

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

#### Student:2

Reason(s): Exploration of possible major or minor

Reputation of the instructor

## Additional Reason(s):

Effort: I had continuously made an effort to eatch up with the readings, and whenever I felt I could, I wanted to participate in in-class discussions when possible. At first I did not participate as much as usual, but as the months went by I engaged more in class discussion

<u>Understanding & Appreciation:</u> The course helped me better understand the subject and helped me gain a better knowledge of how the office of the presidency functions, the role and reputation of each president, and how they are known to the public in the years after their tenure.

<u>Intellectual Growth:</u> The course helped me better understand the way politics, justice and law works in the US, how our government is ran, and perhaps most importantly has got me more used to reading lots of course work, as many courses at Colgate will require a ton of reading for homework.

Quality: I think the classes were done really well. The presentations were clear and concise, students were able to engage with the professor in a meaningful way, and the professor was very open to taking questions from students at all times.

iveness Conveying ourse Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: N	8: SA	5: N	2: A	13: N
7: SA	10: A	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: A	19: SA	6: A	22: SA
12: SA				11: A	
18: A				16: SA	

## Student:3

Reason(s): Reputation of the instructor

Interest in the course material

## Additional Reason(s):

Effort: I put a fair amount of effort into this course.

<u>Understanding & Appreciation:</u> I learned a lot about how the executive branch of the us government works and the history behind it Intellectual Growth: I learned things that apply to our current political landscape.

Quality: The lectures were incredible and the review for the exams was accurate.

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

## 22 surveys / 28 enrolled in POSC 211 B (MWF 1120

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

#### Student:4

Reason(s): Interest in the course material

Additional Reason(s):

Effort: This class was the perfect amount of challenging.

Understanding & Appreciation: I now have a great understanding and deep appreciation for all the presidents.

Intellectual Growth: I now have a deep understanding of our system.

Ouality: Fantastic!

E	ffectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

#### Student:5

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

## Additional Reason(s):

Effort: I put in effort in this course by continuously doing the readings as well as working on writing reflections/studying for exams.

Understanding & Appreciation: This course significantly increased my understanding and appreciation of the course subject because the information learned was something that I knew about but not super well, so learning more on the topic was very interesting and something that easily made sense. Additionally, the professor made learning about this topic very easy because of his lecture style, so that increased by desire to learn the material.

Intellectual Growth: This course helped me maintain a steady habit of doing the readings while preparing for incoming exams or tests because most assignments were given far in advance.

Quality: I found the quality of teaching in this course to be extremely high. The professor was always able to keep the class engaged during lectures and was very straightforward with what he would like to see from us. He created an environment where we as students had a desire to learn and it was clear that he wanted us to do well and succeed in his course.

Ef	fectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: A	5: SA	2: SA	13: SA
	7: SA	10: SA	14: A	17: A	4: SA	21: A
	9: SA	15: A	20: A	19: A	6: SA	22: A
	12: A				11: SA	
	18: A				16: A	

## Student:6

Reason(s): Exploration of possible major or minor

Additional Reason(s): I had an interest in political science as a major so i decided to take this course to get my foot in the door and see if I liked it.

Effort: I put a great deal into this course with the weekly quizzes and studying for each exam.

Understanding & Appreciation: I understanding and appreciation for the history and make up of our presidents and how each of

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

## 22 surveys / 28 enrolled in POSC 211 B (MWF 1120

them lead differently increased with taking this course.

Intellectual Growth: I had never taken a political science course before this and now I think it is a strong area of intrest when considering a major.

Quality: Professor Walker is a great professor one of the best I have had here at Colgate. He really knows that material and knows how to teach it in a way that is very interesting to learn about. The only thing that was a weakness was the schedule that was sent out at the beginning of the year we strayed away from the schedule but it just showed how much he cared about each president that it took more than one class to explain some of them which I was okay with.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: N	5: SA	2: SA	13: A
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: A	15: SA	20: SA	19: SA	6: A	22: SA
12: A				11: SA	
18: SA				16: SA	

#### Student:7

Reason(s): Major or minor requirement

Elective within major or minor

Interest in the course material

#### Additional Reason(s):

Effort: I put significant effort into this course through completion of all readings, studying the material and seeking out outside sources.

<u>Understanding & Appreciation:</u> This course increased my basic understanding of the subject matter and did also increase my appreciation.

Intellectual Growth: I do not think that this course requires serious critical thinking as it was largely a brief overview of many events.

At times there was critical thinking but not as much as I would have hoped therefore I don't think it contributed greatly to my intellectual growth besides the memorization of events.

Quality: I think that Professor Walker was always well prepared and has certainly followed a clear format for his courses. We do always seem to be behind which reduced the amount of material we have covered in an already surface level course. I do think that often critical elements were excluded in regards to several presidents. I think that more needs to be done as far as critical thinking and accuracy as well as facilitating class discussions - at the same time it appears that most people do not do the reading so that also presents issues for discussions which is not entirely Professor Walkers fault.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: A	5: N	2: N	13: D
7: A	10: A	14: A	17: A	4: A	21: D
9: N	15: A	20: A	19: A	6: A	22: A
12: A				11: N	
18: A				16: A	

## Student:8

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

## Additional Reason(s):

## Effort:

<u>Understanding & Appreciation:</u> Professor Walker used his genuine passion for the subject to make interesting classes which allowed me to understand and appreciate the course material. He contributed to my understanding by elaborating on various ares related to the course material which provided a wholistic approach to the subject.

<u>Intellectual Growth:</u> This class contributed to my intellectual growth because professor Walker taught me to focus on specifics when writing papers, and he showed that passion will always make classes interesting. He has genuinely improved my overall education and showed how to approach learning so you can always gain from it.

Quality: The quality of teaching was excellent. Professor Walker did an amazing job at fully unpacking course material, even though

## Student Evaluation of Teaching

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Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

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we fell behind schedule. The class was behind schedule because professor Walker made sure to cover every subject matter, and I really appreciated his care for the course material. His papers offered students the opportunity to critically think about the subjects mentioned in the course, and extend their knowledge past the simple recitation of facts.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

## Student:9

Reason(s): Exploration of possible major or minor

Elective outside major or minor Reputation of the instructor Interest in the course material

## Additional Reason(s):

Effort: I would say I put consistent effort into this class, keeping up with the readings and weekly quizzes meant staying on top of the work and timelines.

<u>Understanding & Appreciation:</u> I think I have a much better understanding and appreciation for the history of the American presidency and how the executive branch has been developed over time after taking this class.

Intellectual Growth: I think I have spent a lot more time thinking not just about politics but about how the presidency as an institution plays a role in the government.

Quality: I think the quality of teaching was very high, I felt like everything was explained in a concise and interesting manner, and I really enjoyed the material!

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: N	2: SA	13: A
7: A	10: SA	14: A	17: A	4: SA	21: A
9: A	15: A	20: A	19: A	6: SA	22: A
12: A				11: A	
18: SA				16: A	

## Student:10

Reason(s): Major or minor requirement Reputation of the instructor

## Additional Reason(s):

Effort: I put great effort into this course, showing up to almost every class having done the reading prior, spending substantial time on essays and preparing for tests, and asking clarifying questions when necessary to ensure my understanding was correct.

Understanding & Appreciation: It offered a comprehensive explanation of executive leadership in the US government, using each president as a case study of sorts to explain concepts (which I found effective and memorable for retaining information)

Intellectual Growth: This course taught me how to take specific pieces of evidence (the primary sources we would read) and expand their content to argue a larger point. It also taught me how to effectively compare and contrast opposing viewpoints without just regurgitating the content of the evidence.

Quality: Professor Walker was always very professional, prepared for class, and most importantly, excited to teach the course subject. He clearly has a love for what he doe and it shows in his teaching. He is very accommodating to students and understands that things come up which I greatly appreciated.

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I	Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: A	5: SA	2: N	13: A
	7: SA	10: SA	14: SA	17: SA	4: SA	21: N
	9: A	15: SA	20: SA	19: SA	6: SA	22: N
	12: SA				11: A	
	18: SA				16: SA	

Student:11

Reason(s): Major or minor requirement

Reputation of the instructor Interest in the course material

Additional Reason(s):

Effort: My effort was very good.

<u>Understanding & Appreciation:</u> I learned how the American presidency has changed over time and the variety of ways in which presidents can be compared to one another.

Intellectual Growth: The course generated so much interest in the subject that I have sought outside reading material.

Quality: Professor Walker is a great teacher. His best qualities are his engaging lectures and very clear expectations for the material we have to learn.

Effectiveness Conv	reying Teacher-Student	Course Standards	Grading and	Student Self-Rated	Other Aspects
Course Materia	al Interaction and Rapp	ort and Challenge	Evaluation	Learning	of Teaching
1: SA	3: SA	8: N	5: A	2: SA	13: A
7: SA	10: SA	14: A	17: SA	4: SA	21: NA
9: SA	15: SA	20: A	19: SA	6: A	22: NA
12: SA				11: SA	
18: SA				16: SA	

## Student:12

Reason(s): Major or minor requirement

Exploration of possible major or minor

Reputation of the instructor

Interest in the course material

## Additional Reason(s):

Effort: Every week I did the readings usually the day before class. This was sometimes quizzed, so in those cases I carefully underlined topics relating to questions on the quiz to help better my understanding of that particular president. For the paper prompts, I tended to go with the topic that was more recent since I could recall our class discussions of the sources readings. I did not put as much effort into those papers i.e. not using the writing center, nor writing them in advance time to properly understand all the sources relating to my particular topic. For exams, the first one I found a bit tricky to understand where quotes would be pulled from, yet by the second exam I felt better prepared.

<u>Understanding & Appreciation:</u> This course is all about US presidents, so it was more in depth review of presidents. Some of the course was review, yet I would say my appreciation for the course subject increased as it was taught very well.

Intellectual Growth: Reading direct sources is very difficult, so I would say it helped me grow there.

Quality: The strengths would be very interesting discussions since even if we were learning something boring, there would be at least something interesting in the lecture. A weakness would be the rhetorical questions I felt sometimes too many were asked and it could be confusing if the teacher was asking a real question.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: N	5: SA	2: SA	13: A
7: A	10: A	14: N	17: A	4: A	21: D
9: A	15: A	20: N	19: A	6: A	22: SA
12: SA				11: N	
18: A				16: A	

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

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Student:13

Reason(s): Other requirement

Additional Reason(s):

Effort: I put in a great effort in this course.

Understanding & Appreciation: I thoroughly enjoyed going to class.

Intellectual Growth: I learned a multitude of new topics

Quality; Professor Walker truly cared about what he was teaching which made me want to learn even more.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: A	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:14

Reason(s): Other requirement

Additional Reason(s):

Effort: In this class, the general setup was a lot of note-taking and understanding of the U.S. political system and the government. There were brief discussions but our understanding of the content was contingent on listening to professor walker and engaging with his proposed questions. This course also consisted of reading homework assignments in preparation for the class topics.

<u>Understanding & Appreciation:</u> This course gave me a profound understanding of the U.S. executive system in a way that I had never understood before. I found myself making connections between presidents and actively dealing with questions concerning totalitarianism and absolute power, checks and balances, and what it means to exercise executive energy.

<u>Intellectual Growth:</u> This course educated me on the U.S federal system and made me understand the innerworkings and how that occurred on the ways that presidents governed.

Quality: I think that Professor Walker is a wonderful professor and cares greatly about the content he is teaching and making sure that we have a thorough understanding also. He is also really patient and is open to having discussions after class and going over content if there is any confusion. My only concern with the class was that I felt that he would do a lot of talking but there usually was not a whole lot of room ti participate. I wish we engaged more with our classmates and held things like debates. It would have made the atmosphere a lot more engaging. Nonetheless, I loved the class and I am really happy that Professor Walker was my instructor.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: N
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:15

Reason(s): Elective within major or minor

Reputation of the instructor Interest in the course material

Additional Reason(s):

Effort: I put a lot of effort to study for the tests and write papers.

<u>Understanding & Appreciation:</u> Made me learn about the founding fathers of our country and learn about how the presidents throughout time were and how they used their power. Very important information.

Intellectual Growth: Knowledge about your country's past presidents is very important in my eyes and was good to learn.

Quality: Professor Walker is very well prepared. His tests come from class notes and papers are on the readings. He is extremely nice and caring.

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:16

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: Considerable effort put into writing reflection papers and preparing for tests, less effort for pre class readings with greater ephasis on primary source documents

Understanding & Appreciation: I can firmly say I know more about the lineage of American presidents

Intellectual Growth: I wish I understood more about how each president used their executive power during lectures, I struggled to tie it all together until the end or on tests

Quality: Prof Walker is a really easy to listen to teacher, and the lectures arent at all boring. I just wish there was more discussion or other components besides just lecture and notes. I also wish he woudnt glorify presidents so much as we rarely talked about the negative aspects of certian leaders. Aside from that I enjoyed the class, I would just alter the lecture because we were almost always behind and some fluff like presidents personal lives was given more importance than critical concepts. Also class could be slightly more themetic for each president instead of just a summary of events

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: D	5: N	2: N	13: N
7: D	10: A	14: A	17: A	4: A	21: A
9: D	15: N	20: A	19: A	6: N	22: A
12: D				11: A	
18: A				16: A	

Student:17

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put a lot of effort into this class

Understanding & Appreciation: I learned so much in this class

Intellectual Growth: It made me a much more avid listener.

Quality: This was the most well taught course I have taken here at Colgate

I	Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

Student:18

Reason(s): Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):

Effort: I put a regular amount of effort into this course. I did my readings, took copious notes in class, and studied for my exams.

Understanding & Appreciation: I have a much deeper understanding of politics and the role of the executive office.

Intellectual Growth: I developed my writing skills in this course, especially my analytical skills.

Quality: I felt this course was well taught. Professor Walker's lectures are engaging and interesting, and he clearly cares deeply about both the topics and his students.

# Colgate University Instructor: Walker, Kevin M.

## Student Evaluation of Teaching

Course: Presidency & Exec Leadership

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: N
12: A				11: A	
18: A				16: A	

#### Student:19

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort: I did the readings and came to class prepared to learn

<u>Understanding & Appreciation:</u> It contributed greatly because there was so much I didn't know about the founding and our presidents

Intellectual Growth: This course made me decide I want to major in political science

Quality: Professor Walker is the best teacher I have had at Colgate. He is an amazing teacher and he is very engaging. It is, at times, hard to make teaching history fun and interesting, but Professor Walker does it! I truly enjoyed taking this course and I would take another class by Prof Walker in a heartbeat.

E	ffectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: A	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

## Student:20

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

## Additional Reason(s):

Effort: This class required me to stay on top of my reading. Although the reading load was lighter compared to my more rigors courses, reading and note taking was important to do well on papers and exams. Being attentive in class was also important because professors Walkers lectures would extend outside of the reading. Taking detailed notes and keeping up with the reading was what I feel made me successful in this class.

<u>Understanding & Appreciation:</u> I have gained a whole knew understanding of the United States Presidency and what it means. Besides what I learned about the individual presidents, I learned a lot about the legal process in tue United States and how the Constitution functions. This course greatly shifted my perspective about many of the Presidents and the U.S. political system in general

Intellectual Growth: This courses has made me consider another area of academic interest. Leaving this class I'm definitely more interested in political science and would like to pursue other courses to learn more about Constitutional law (since we touched on it in this course).

Quality: I think its very clear that Professor Walker is extremely passionate about this course and all of the material that we cover. I feel his strengths can be seen in his lecturing abilities and the material he has selected for this class. His lectures are always engaging and the material is alway important and informative.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: A	2: A	13: N
7: A	10: SA	14: N	17: SA	4: SA	21: N
9: A	15: SA	20: A	19: A	6: A	22: N
12: A				11: A	
18: A				16: SA	

Fall 2022

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: Presidency & Exec Leadership

22 surveys / 28 enrolled in POSC 211 B (MWF 1120

#### Student:21

Reason(s): Reputation of the instructor

Interest in the course material

#### Additional Reason(s):

Effort: Notetaking during class, around 2 hours of studying per day the week leading up to exams, writing papers.

<u>Understanding & Appreciation:</u> This was a course I was not initially interested in, but I ended up really enjoying it and signing up for a similar class with Professor Walker again the following semester. He presented the material in a way that made it interesting and engaging.

Intellectual Growth: This class helped my study skills for this type of exam and helped me improve my writing through the reflections. The reflections also forced me to do a different type of thinking that was not required in my high school classes.

Quality: This course was taught very well. Professor made his expectations clear, he was forgiving when class needed to be missed, and was always happy to answer questions. He was readily available over email so I never needed to go meet with him in person. I found the study sessions before exams to be helpful and benefited my learning in this course.

Eff	ectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: A	3: A	8: N	5: N	2: SA	13: A
	7: A	10: SA	14: N	17: A	4: SA	21: A
	9: SA	15: A	20: N	19: A	6: N	22: D
	12: SA				11: SA	
	18: A				16: A	

## Student:22

Reason(s): Exploration of possible major or minor

Reputation of the instructor

Interest in the course material

## Additional Reason(s):

Effort: I put solid effort into this class, always completing the readings and putting good effort into studying for exams and writing essays.

<u>Understanding & Appreciation:</u> This course really sparked an interest into Political Science, and in the American presidency. <u>Intellectual Growth:</u> It is hard to explain, but this course really intrigued me and lead to overall growth.

Quality: This course was taught wonderfully. It is the most interesting lecture-based course I have ever taken, and professor Walker brilliantly makes it easy to pay attention and participate.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: A
7: SA	10: SA	14: A	17: A	4: SA	21: N
9: SA	15: SA	20: A	19: N	6: SA	22: SA
12: SA				11: SA	
18: A				16: SA	

Likert Key: SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable