Office of Institutional Planning and Research

STUDENT EVALUATIONS OF TEACHING

Term Fall 2022 Instructor WALKER Kevin M. Course/Section POSC 373 A

 Course Title
 Enrollment
 Surveys

 The Public Policy Process
 18
 14

## Response Analysis: Questions 1 - 22

	The instructor explained the material clearly and understandably.	
2	This course inspired and motivated my interest in the subject matter.	
3	The instructor was accessible.	
4	My appreciation for this topic has increased as a result of this course.	
5	The instructor's standards for grading were clear.	
6	This course helped me to think independently about the subject matter.	
7	The instructor used methods that were effective in conveying the course material.	
8	I was challenged by this course.	
9	The instructor presented material in class in an interesting way.	
10	The instructor showed respect and concern for students.	
11	I have grown in conceptual understanding and/or critical thinking as a result of this course.	
12	The instructor is well organized and prepared.	
13	The instructor fostered an environment in which I was able to learn from my peers.	
14	The instructor had high standards for achievement in this class.	
15	The instructor was open to contributions from all class members.	
16	I have gained a good understanding of this course material.	
17	The instructor designed and used fair grading procedures.	
18	The instructor handled questions well.	
19	The instructor returned assignments with enough time to benefit my learning.	
20	I have put a great deal of effort into my learning in this course.	
21	The instructor was effective in facilitating class discussions.	
22	I had a strong desire to take this course when I registered for it.	

Strongly disagree	Neither agree nor disagree	Strongly agree	Missi
Disagree	Agree	Not applicable	

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STUDENT EVALUATIONS OF TEACHING

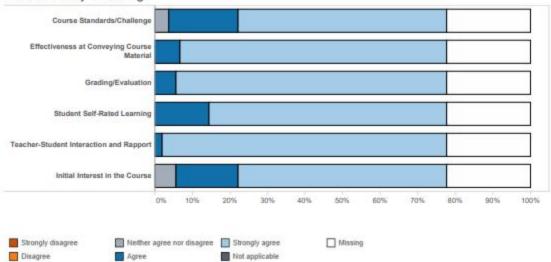
Term Instructor
Fall 2022 WALKER Kevin M.

Course/Section POSC 373 A

Course Title
The Public Policy Process

Enrollment Surveys 18 14

## Dimensions of Teaching



# Colgate University Instructor: Walker, Kevin M.

## Student Evaluation of Teaching

Course: The Public Policy Process

14 surveys / 18 enrolled in POSC 373 A (MW 1320

Student:1

Reason(s): Major or minor requirement

Reputation of the instructor Interest in the course material

#### Additional Reason(s):

Effort: I would read all assigned readings prior to class meetings. During class, I would take copious notes and ask questions when needed. I would review and examine course material thoroughly before tests.

<u>Understanding & Appreciation:</u> This course contributed to my understanding and appreciation of the subject as it has provided me with greater insight into the role that administration plays within our political system.

Intellectual Growth: The course contributed to my intellectual growth beyond my understanding and appreciation of the course subject by providing me with valuable research skills through the work I've done on my research paper.

Quality: The quality of the teaching of this course was second to none. Professor Walker always comes to class on time, prepared, and ready to teach. Professor Walker creates a warm and welcoming environment for all students whereby class discussions are facilitated in a respectable manner. Professor Walker is always approachable and easily accessible outside of class via email if I ever have any questions or concerns. I will jump at the opportunity to take another one of his classes, no matter the subject, as Professor Walker's lectures make course material both interesting and thought-provoking.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

#### Student:2

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put a lot of effort into this course in a variety of ways. I attend every class, participate in class when I can, attend office hours regularly, and study for the exams. If I ever have a question about the material or an assignment, I make sure to meet with the professor to clarify the question.

<u>Understanding & Appreciation</u>: This course has been great for my understanding of the course subject. In fact, I used the material from this course to have multiple conversations with friends and family about the subject over the course of the semester. It has been a pleasure to learn this material, and I hope to build on what I have learned in the future.

<u>Intellectual Growth:</u> This course challenged me to think about topics that are directly linked to our government and our daily lives as citizens. Meanwhile, the course itself provided me with an opportunity to improve my writing and citation skills.

Quality: The teaching from the professor of this course has been an absolute pleasure. He is always open to contributions from different class members, has been very willing to meet with students to address questions and concerns, and he presents the material in a fun and interesting way during class. This professor clearly loves to teach and loves the material, and I feel that has had a very positive impact on my experience in this course this semester.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: A	2: SA	13: SA
7: SA	10: SA	14: SA	17: A	4: SA	21: A
9: A	15: SA	20: SA	19: SA	6: A	22: SA
12: SA				11: A	
18: SA				16: A	

#### Student:3

Reason(s): Reputation of the instructor

Interest in the course material

Additional Reason(s): I took this course to explore my interest in the field of public policy and I wish that there were more public policy courses offered as I believe it's a great interdisciplinary field.

Effort: I had a challenging semester due to personal circumstances but I did my best.

Fall 2022

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: The Public Policy Process

### 14 surveys / 18 enrolled in POSC 373 A (MW 1320

<u>Understanding & Appreciation:</u> I had no prior background in public policy and have never taken a political science course before. I had consulted Professor Walker prior to enrolling in the course and I felt that the course and its content were extremely well-designed and impactful. I have a much better understanding of public policy and feel inspired to continue studying this subject and integrate it with my own area of study in my future career.

<u>Intellectual Growth:</u> In addition to learning more about public policy as an academic field, I was able to gain a better understanding and appreciation of current events as well as the history of policy in the United States. I feel that the course has contributed to making me a more engaged and well-informed citizen.

Quality: Professor Walker is insightful and incredibly passionate yet open-minded and patient. His teaching style is engaging and inclusive and he constantly encourages student participation; he welcomes and embraces different opinions and creates an atmosphere where intellectual differences can be safely and openly discussed despite some of the course content being inherently polarizing. Beyond his pedagogy, his patience, attention, and care for his students are clear in personal interactions, and his sense of humor combined with his expertise make class time captivating. I plan on recommending his courses to friends and I hope I get a chance to take another one myself.

E	ffectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: A	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

#### Student:4

Reason(s): Interest in the course material

Additional Reason(s):

Effort: I put an appropriate amount of effort into this course.

<u>Understanding & Appreciation:</u> This course provided fundamental concepts of the public good and introductions to certain topics in public policy.

Intellectual Growth: This course challenged me to find and incorporate primary sources into my arguments.

Quality: Very good: Professor Walker is good at lecturing on public policy theories and history. He provides very helpful and specific feedback on papers and exams.

Effectiveness Conveying	Teacher-Student	Course Standards	Grading and	Student Self-Rated	Other Aspects
Course Material	Interaction and Rapport	and Challenge	Evaluation	Learning	of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: N
7: A	10: SA	14: A	17: SA	4: SA	21: N
9: A	15: SA	20: A	19: SA	6: A	22: SA
12: A				11: A	
18: SA				16: SA	

#### Student:5

Reason(s): Elective within major or minor

Reputation of the instructor

Interest in the course material

#### Additional Reason(s)

Effort: I put a lot of effort into this course because it is challenging, but also very manageable. There were lots of readings and a long-term paper we have been working on.

<u>Understanding & Appreciation:</u> This course helped me understand the history of public policy more and thus helped me understand US history more. I now understand the foundations of America's healthcare, education, and welfare systems a lot more.

Intellectual Growth: This course has taught me about important public policy I will need to know after graduation. I really understand the healthcare system now and the important differences between Medicare and Medicaid. I also understand the welfare system and its impacts today. Overall, I learned a lot of things I will use when graduating from college.

Quality: Professor Walker is one of the best professors I have ever had. He makes the content interesting, never misses a class, and cares so deeply for his students. He is so helpful and always makes time to talk to you and help you if you need it. He is also very accommodating and wants us to turn in our best work, even if it takes us a little more time. PLEASE make him a full-time professor. He

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: The Public Policy Process

### 14 surveys / 18 enrolled in POSC 373 A (MW 1320

is one of the most loved professors in political science and it would be a loss to the Colgate community if he decides to leave. He brings a wealth of knowledge to class and really wants his students to learn and be engaged with the topics to help them in the future. Please tenure him!

E	ffectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
	7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

#### Student:6

Reason(s): Major or minor requirement Interest in the course material

<u>Additional Reason(s)</u>: Other students recommended taking one of Professor Walker's courses as he is passionate, a good lecturer, and very committed to students' learning development rather than just their grades.

Effort: I do the assigned readings for each class session, take notes about the main concepts, participate when I can, take notes from the lectures, meet with the professor during office hours if I have questions, and prepare well in advance for exams and essays/ term papers.

<u>Understanding & Appreciation:</u> I previously had very little knowledge of public policy and was rather intimidated at the beginning of the semester but I now feel that I have a good foundational understanding of American policy in three critical areas of society: healthcare, education, and welfare.

Intellectual Growth: I feel more prepared to tackle advanced research as the research project was thoroughly guided by Professor Walker through feedback and stages of completion. Also, I am much more adjusted to reading political science sources and journal articles and analyzing the most critical pieces of information due to the assigned readings. Also, the essay prompts helped me further practice and develop my writing skills.

Quality: Professor Walker is a phenomenal professor who has found the right balance between having high academic standards but also leaving room for flexibility for students to turn in high quality work by not overburdening them with deadlines too close together. Also, he is obviously very passionate about public policy, which makes his teaching extremely effective and makes me look forward to class. His lectures are informative, based on the reading, and supplemented by powerpoint slides and images that are very helpful for notetaking. Overall, a great semester and I am glad I took this course!

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

#### Student:7

Reason(s): Major or minor requirement Reputation of the instructor

Additional Reason(s): I genuinely love taking classes with Professor Walker, he makes them fun and less stressful, and I think he is one of the best professors in the political science department.

Effort: I have not had to put any more effort into this course than normal, I have taken classes with Professor Walker before so I was aware of how much I would have to do. I obviously have to study and put in effort for the exams and the research paper, but the readings are not too difficult.

<u>Understanding & Appreciation</u>: He has definitely managed to explain the material in a way that is interesting and easy to understand, and I have enjoyed learning from him. I would not normally be super interested in healthcare or education, but I have enjoyed learning about these subjects in this course.

Intellectual Growth: Professor Walker keeps it real, so I definitely appreciate that he is upfront about what he wants and very accommodating with assignments and papers. He teaches in a way that I am able to learn from, and I genuinely learn in his classes.

Quality: Professor Walker is a wonderful professor, very funny and kind, which is sometimes hard to find at this school. He genuinely

## Student Evaluation of Teaching

Fall 2022

Instructor: Walker, Kevin M. Course: The Public Policy Process

#### 14 surveys / 18 enrolled in POSC 373 A (MW 1320

cares for his students and understands that we are human beings as well, and have other courses to take, so it is very nice to have a professor who is down to earth. I really like his teaching style, and find it useful that he provides visual materials during his lectures in addition to him speaking because not everyone is the same type of learner.

Effectiveness Conveyin Course Material	g Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: N	5: SA	2: A	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: A
9: SA	15: SA	20: A	19: A	6: A	22: A
12: SA				11: A	
18: SA				16: SA	

#### Student:8

Reason(s):

#### Additional Reason(s):

Effort: I have put a good amount effort into this course. Professor Walker has clear expectations for his class and following those expectations requires effort.

#### Understanding & Appreciation:

Intellectual Growth:

Quality:

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: N	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

#### Student:9

Reason(s): Major or minor requirement

#### Additional Reason(s):

Effort: Public Policy Process is a course that I knew I wanted to take, irregardless of any major requirements. I put a good deal of effort into this class, handing in all assignments on time, answering questions numerous times in a class period; I felt it was important to be engaged in the material, and I was always fascinated to hear what my peers had to say on certain issues

<u>Understanding & Appreciation</u>: This course has only prompted me to dive deeper into the world of government and public policy. I am on a law school track in part due to my appreciate for courses like this and the material taught in them. I

Intellectual Growth: This class is truly helpful because you address massive parts of one's personal life like healthcare, for example. Healthcare in the US is beyond confusing, and is additionally something everyone really needs to have. This class has illuminated the different terminology surrounding healthcare, like the deductible, premium, out-of-pocket max, etc. I think its awesome in college when you can get real life experience in a challenging yet fulfilling academic environment.

Quality: Professor Walker is one of my favorite professors on campus, and for that reason I recommend him to the majority of my peers. He is very knowledgeable on the subject matter, and always has stories which add humor to major events and occurrences in US history. I appreciate Mr. Walker's approach to research essays through necessitating that it be handed-in in parts-- while this feels very annoying in the moment, after writing ten or so research papers in my career at Colgate, I appreciate how his "phases" process makes it so much easier to come up with a final product at the end of the semester. I also appreciate how his tests and midterms are not designed as "busy-work" but rather allow the student to show what they know -- it is always nice to know that a teacher is not writing an exam to "punish you" but rather to fairly assess your understanding of the subject matter.

Fall 2022

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14 surveys / 18 enrolled in POSC 373 A (MW 1320

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: A
7: A	10: SA	14: A	17: SA	4: A	21: A
9: SA	15: SA	20: A	19: SA	6: A	22: A
12: SA				11: A	
18: SA				16: SA	

Student:10

Reason(s): Major or minor requirement

Additional Reason(s):

Effort:

Understanding & Appreciation:

Intellectual Growth:

Quality:

Е	ffectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
	1: A	3: A	8: A	5: SA	2: A	13: A
	7: SA	10: SA	14: A	17: SA	4: A	21: SA
	9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
	12: SA				11: SA	
	18: SA				16: SA	

Student:11

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

Additional Reason(s):

Effort: I completed all my work on time as well as participated in class often and did the course readings timely.

<u>Understanding & Appreciation</u>: The course helped me understand much of the American government and its roles in Education, Welfare, and Healthcare, which were three topics that I didn't have any knowledge of prior.

Intellectual Growth: The class allowed me to critically think about policy in America when I had not really known where to begin as I investigate our political landscape. The core ideas taught have allowed me to feel much more knowledgable in my day-to-day living, and not just in my school work.

Quality: Professor Walker is without a doubt the best teacher I have had on campus. His lectures are extremely interesting as well as entertaining, he uses both lectures and questions to help the class not only have meaningful debates but also to broaden our knowledge and critically think. I have never looked forward to a class more than this class at Colgate and was bummed out to not be able to take him again next semester, due to my course schedule. Professor Walker has taught us in a way that has allowed me to see him not only as a professor but also as a peer to an extent, his anecdotal stories, and comments as he teaches allow us as students to get to know him more than for just being a professor and I have found that it has made me wish to learn more about the topics he teaches. I am very lucky to have had him as a teacher and I hope he chooses to stay at Colgate allowing other students to have such a wonderful experience as I have had.

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: N
12: SA				11: SA	
18: SA				16: SA	

Student:12

Reason(s): Elective outside major or minor

# Colgate University Instructor: Walker, Kevin M.

## Student Evaluation of Teaching

Course: The Public Policy Process

#### 14 surveys / 18 enrolled in POSC 373 A (MW 1320

Reputation of the instructor Interest in the course material

Additional Reason(s):

Effort: Readings, essays, take home exam, mid term, Final, research paper

Understanding & Appreciation: Enhanced my learning of course subject significantly.

Intellectual Growth: Also learned about US history and politics as a whole.

Quality: Professor Walker is a great professor with a clear cut syllabus and clearly outlines the information on the course and also the assignments needed to be completed. Also a really cool guy that is easily approachable.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:13

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: There was a lot of effort put into this course. The reading every week, and the participation in class. Taking notes and learning from what professor had to say in class also. The paper and the exams require a lot of effort in order to succeed.

<u>Understanding & Appreciation:</u> I learned a lot in this class. This is my second class with professor Walker and the amount that he teaches in one semester is tremendous. I feel like the two classes I have taken with him I have learned the most in my career at Colgate. He does a great job conveying the material and making it clear on what is important to remember.

Intellectual Growth: This class helped me understand law making and public policy at a new level that will be helpful in the future.

Quality: The quality of teaching that occurs in this course is a 10/10. If I could take 4 classes with professor Walker I would because I think these classes is where I learn the most. Only good things to say about my experience this semester. The way Professor explained the paper and gave us the tools to write it in a timely and professional manner were great.

Effectiveness Conveying	Teacher-Student	Course Standards	Grading and	Student Self-Rated	Other Aspects
Course Material	Interaction and Rapport	and Challenge	Evaluation	Learning	of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:14

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I tried my best on every assignment in this course.

<u>Understanding & Appreciation:</u> This course greatly deepened my understanding of the subject, and I enjoy learning about it more than I ever did in the past.

<u>Intellectual Growth:</u> The course taught me more about the way the American government functions and gave me a deeper understanding of why American society is the way it is.

Quality: I think Professor Walker is an awesome teacher and I have loved being in his class. He is clearly extremely knowledgeable about the subject and his teaching style makes everything clear and as easy to understand as possible.

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# Colgate University Instructor: Walker, Kevin M.

# Student Evaluation of Teaching

Course: The Public Policy Process

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Likert Key: SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable