## Vanguard University

## Spring 2019 Course Evaluations TUG

Course: POLS-333-01-19SP: Modern Political Thought-POLS-333-01
Instructor: Kevin Walker
Response Rate: 11/12 (91.67 \%)





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| 3 - The teaching activity that helped my learning the most was... |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |
| In-class discussion | (1) | 10 | 90.91\% |  |  |  |  |  |
| Exercises: Lab, Role Play, Experiential Exercises | (2) | 0 | 0.00\% |  |  |  |  |  |
| Use of Powerpoint or internet | (3) | 0 | 0.00\% |  |  |  |  |  |
| Group projects | (4) | 0 | 0.00\% |  |  |  |  |  |
| Other | (5) | 1 | 9.09\% |  |  |  |  |  |
|  |  |  |  | $0 \quad 25$ | 50 | 100 |  |  |
| Response Rate |  |  |  |  |  |  |  |  |
| 11/12 (91.67\%) |  |  |  |  |  |  |  |  |
| - reading |  |  |  |  |  |  |  |  |

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| 4 - Please make comments on the teaching activities in class. How would you describe the effectiveness of the teaching activities for this particular course? |  |
| :--- | :--- |
| Response Rate | $11 / 12(91.67 \%)$ |
| - Awesome - Dr. Walker is the best professor! |  |
| - It was so great! Discussions were great and thoughtful, which challenged my thinking. |  |
| - In class discussion was good, but some times it was just too much. We would be asked questions randomly from the book, and if we could not answer the questions, he would assume we didn't |  |
| read, though no one could really find out where we were reading in general anyways because he would not give us page numbers. |  |
| - very well taught for a class with such hard material. |  |
| - I learned a lot in this class. I think the course material was spread a little to thin though because we had to go over 6 different books and instead of discussing and really understanding a few books, |  |
| we had to skim over all of them. |  |
| - N/A |  |
| - I wish we didn't have to read and then go word for word through the reading in class. That's a waste of everyone's time. Discussions should be more dynamic if we are expected to read outside of |  |
| class. |  |
| - All lectures were perfect. |  |
| - Super great. Vanguard really made a mistake in letting Dr.Walker go. There was no thought put into the students and now the students will suffer due to this great loss. The discussions in this |  |
| course really changed my worldview. Such a shame that I will no longer be able to engage in these types of conversations. |  |
| - Very effective!! I would love more group discussions and group exercises. |  |
| - The question sheets were more of an overload than anything else. There was much to cover in little time, so the question sheets were overkill. Yes, they weren't mandatory, thank God, but they |  |
| were a waste of paper. Discussions were somewhat helpful, but because they that time was not structured, it went overboard and often not on topics, taking away time from the material. |  |

5 - The teaching activity that helped my learning the least was...

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-class discussion | (1) | 3 | 27.27\% |  |  |  |  |
| Exercises: Lab, Role Play, Experiential Exercises | (2) | 0 | 0.00\% |  |  |  |  |
| Use of Powerpoint or internet | (3) | 3 | 27.27\% |  |  |  |  |
| Group projects | (4) | 1 | 9.09\% |  |  |  |  |
| Other | (5) | 4 | 36.36\% |  |  |  |  |
|  |  |  |  |  | 50 | 100 |  |
| Response Rate |  |  |  |  |  |  |  |
| 11/12 (91.67\%) |  |  |  |  |  |  |  |
| - Nothing was bad! <br> - There was not any other activity then in-class discussions <br> - Nothing, Dr.Walker is literally one of the best professors. What a shame. |  |  |  |  |  |  |  |


| 6 - What teaching activity would you suggest as a way to learn the course content more effectively? |  |
| :---: | :---: |
| Response Rate | 11/12 (91.67\%) |
| - Nothing <br> - Nothing. <br> - In class discussions were the only thing we did, and it was extremely boring. Listening to someone speak intently and read activity. <br> - none <br> - I wish our discussions were based on specific topics within the book instead of skimming over the entire book. <br> - N/A <br> - It feels like all we did was talk in class as a learning method. <br> - Nothing was wrong. <br> - Nothing. Dr.Walker is a excellent professor. <br> - More quizzes to gauge what we need to know for the exam <br> - In classical political thought, there were drawings on the board which became helpful. |  |

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| 7 - How many times did the instructor cancel class? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |
| 0 | (6) | 10 | 90.91\% |  |  |
| 1-2 | (5) | 1 | 9.09\% |  |  |
| 3-4 | (4) | 0 | 0.00\% |  |  |
| 5-6 | (3) | 0 | 0.00\% |  |  |
| 7-8 | (2) | 0 | 0.00\% |  |  |
| 9+ | (1) | 0 | 0.00\% |  |  |
| Response Rate | 11/12 (91.67\%) |  |  |  |  |

## 8 - Compared to my other classes, this class was...

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very Difficult | (1) | 3 | 27.27\% |  |  |  |  |
| Somewhat Difficult | (2) | 4 | 36.36\% |  |  |  |  |
| About Average | (3) | 3 | 27.27\% |  |  |  |  |
| Somewhat Easy | (4) | 1 | 9.09\% |  |  |  |  |
| Very Easy | (5) | 0 | 0.00\% |  |  |  |  |
|  |  |  |  | 025 | 50 | 100 |  |
|  |  |  |  | onse Rate |  |  |  |
|  |  |  |  | (91.67\%) |  |  |  |

## 9 - Compared to my other classes, the number of hours I spent for this course was...

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More than all of my classes | (1) | 5 | 45.45\% |  |  |  |  |
| More than some of my classes | (2) | 3 | 27.27\% |  |  |  |  |
| About the same | (3) | 1 | 9.09\% |  |  |  |  |
| Less than some of my classes | (4) | 2 | 18.18\% |  |  |  |  |
| Less than all of my classes | (5) | 0 | 0.00\% |  |  |  |  |
| $0 \quad 25 \quad 50 \quad 100$ |  |  |  |  |  |  |  |
| Response Rate |  |  |  |  |  |  |  |
| 11/12 (91.67\%) |  |  |  |  |  |  |  |



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| Response Rate: | $11 / 12(91.67 \%)$ |

11 - Do you have any feedback and/or suggestions that might make this class more effective in the future?

| Response Rate | $8 / 12$ (66.67\%) |
| :---: | :---: |

- Awesome - Dr. Walker is the best professor!
- Perhaps less books, there was a lot to understand and we really didn't get through them completely
- Group activities.
- In order to make this course more effective, I would suggest assigning less books and spending more time on discussing each book.
- N/A
- Imma miss him.
 change will affect them. I was looking forward to American Political Thought, but not I will never take it. Thanks Vanguard.
 and this was encouraging

