

Term
Fall 2021

Instructor
WALKER Kevin M.

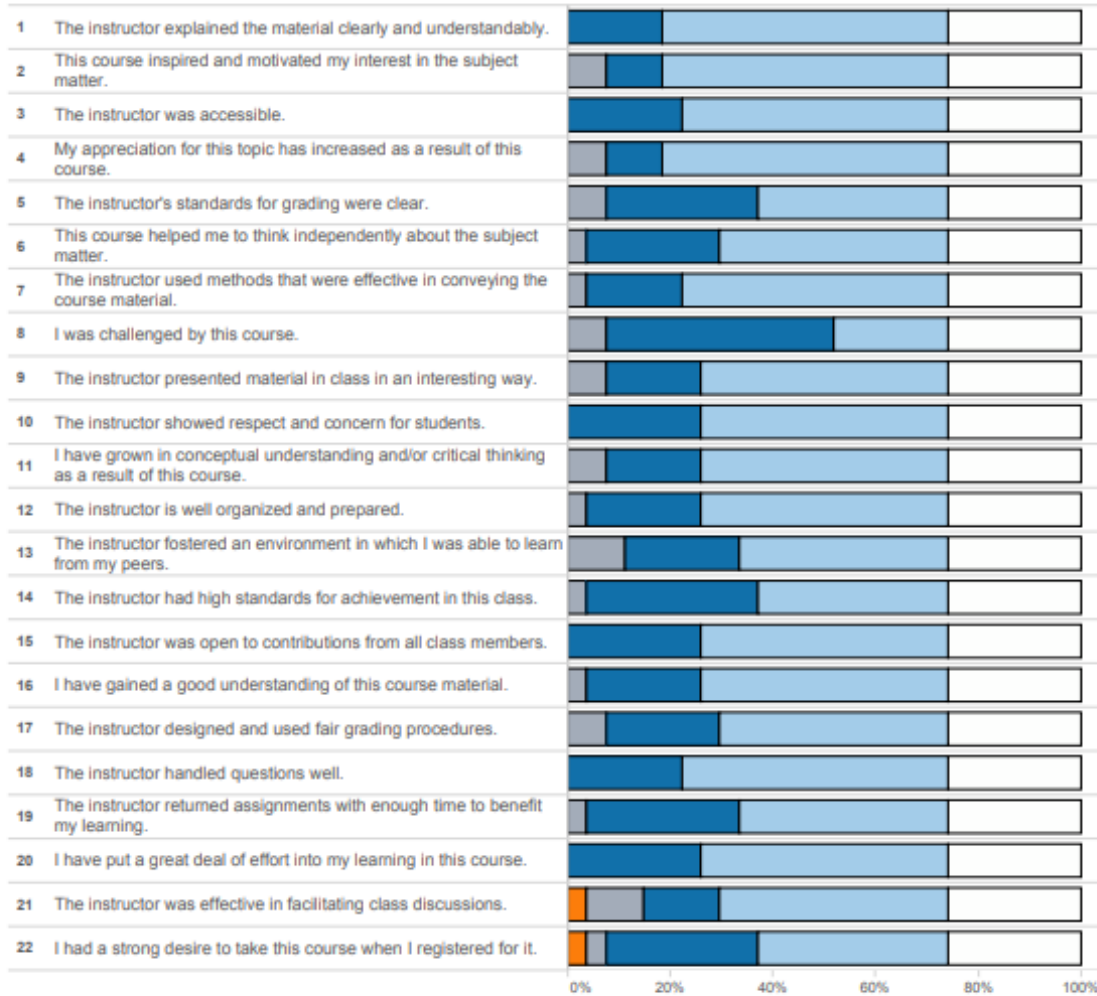
Course/Section
POSC 211 B

Course Title
Presidency & Exec Leadership

Enrollment
27

Surveys
20

Response Analysis: Questions 1 - 22



■ Strongly disagree
 ■ Disagree
 ■ Neither agree nor disagree
 ■ Agree
 ■ Strongly agree
 ■ Not applicable
 Missing

Term
Fall 2021

Instructor
WALKER Kevin M.

Course/Section
POSC 211 B

Course Title
Presidency & Exec Leadership

Enrollment
27

Surveys
20

Response Analysis: Questions 1 - 22

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	Missing
1	The instructor explained the material clearly and understandably.	0%	0%	0%	19%	56%	0%	26%
2	This course inspired and motivated my interest in the subject matter.	0%	0%	7%	11%	56%	0%	26%
3	The instructor was accessible.	0%	0%	0%	22%	52%	0%	26%
4	My appreciation for this topic has increased as a result of this course.	0%	0%	7%	11%	56%	0%	26%
5	The instructor's standards for grading were clear.	0%	0%	7%	30%	37%	0%	26%
6	This course helped me to think independently about the subject matter.	0%	0%	4%	26%	44%	0%	26%
7	The instructor used methods that were effective in conveying the course material.	0%	0%	4%	19%	52%	0%	26%
8	I was challenged by this course.	0%	0%	7%	44%	22%	0%	26%
9	The instructor presented material in class in an interesting way.	0%	0%	7%	19%	48%	0%	26%
10	The instructor showed respect and concern for students.	0%	0%	0%	26%	48%	0%	26%
11	I have grown in conceptual understanding and/or critical thinking as a result of this course.	0%	0%	7%	19%	48%	0%	26%
12	The instructor is well organized and prepared.	0%	0%	4%	22%	48%	0%	26%
13	The instructor fostered an environment in which I was able to learn from my peers.	0%	0%	11%	22%	41%	0%	26%
14	The instructor had high standards for achievement in this class.	0%	0%	4%	33%	37%	0%	26%
15	The instructor was open to contributions from all class members.	0%	0%	0%	26%	48%	0%	26%
16	I have gained a good understanding of this course material.	0%	0%	4%	22%	48%	0%	26%
17	The instructor designed and used fair grading procedures.	0%	0%	7%	22%	44%	0%	26%
18	The instructor handled questions well.	0%	0%	0%	22%	52%	0%	26%
19	The instructor returned assignments with enough time to benefit my learning.	0%	0%	4%	30%	41%	0%	26%
20	I have put a great deal of effort into my learning in this course.	0%	0%	0%	26%	48%	0%	26%
21	The instructor was effective in facilitating class discussions.	0%	4%	11%	15%	44%	0%	26%
22	I had a strong desire to take this course when I registered for it.	0%	4%	4%	30%	37%	0%	26%

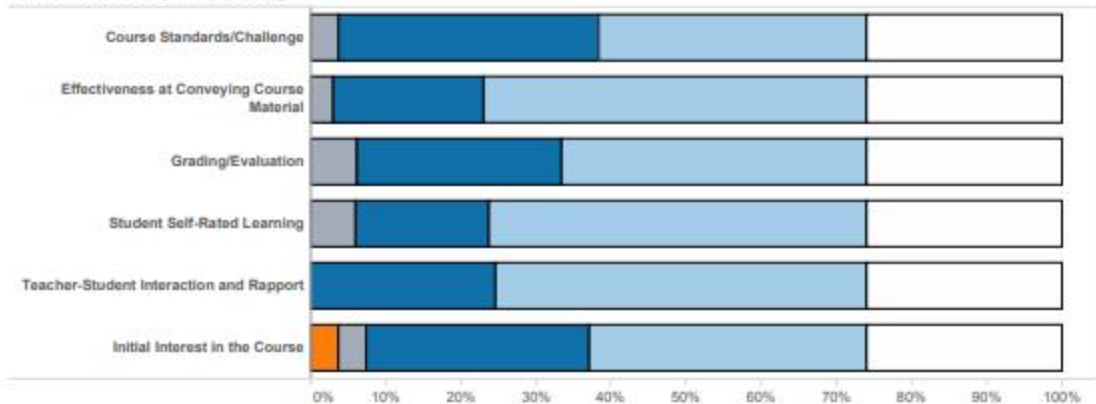
Term: Fall 2021
Instructor: WALKER, Kevin M.

Course/Section: POSC 211 B

Course Title: Presidency & Exec Leadership

Enrollment: 27
Surveys: 20

Dimensions of Teaching



■ Strongly disagree
 ■ Neither agree nor disagree
 ■ Strongly agree
 Missing
■ Disagree
 ■ Agree
 ■ Not applicable

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	Missing	Responses
Course Standards/Challenge	0%	0%	4%	35%	36%	0%	26%	81
Effectiveness at Conveying Course Material	0%	0%	3%	20%	51%	0%	26%	135
Grading/Evaluation	0%	0%	6%	27%	41%	0%	26%	81
Student Self-Rated Learning	0%	0%	6%	18%	50%	0%	26%	135
Teacher-Student Interaction and Rapport	0%	0%	0%	25%	49%	0%	26%	81
Initial Interest in the Course	0%	4%	4%	30%	37%	0%	26%	27

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

Student:1

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put in a decent amount of effort into this course. I almost always did the readings and prepared a lot for the exams.Understanding & Appreciation: I thought this course was very interesting and I learned a lot of things about how the presidency had developed over time.Intellectual Growth: I think this course definitely challenged me, especially when reading through some speeches and the writing of previous presidents, and connecting their interpretations to others.Quality: I really enjoyed Professor Walker and I love how he teaches the class through stories. He also does a good job sprinkling in really cool stories and facts. I think he definitely cares about his students and wants them to succeed. I just wish the matching parts of the exams were a little bit easier to study for. We cover a lot of different things about each president, so sometimes I don't really know what is going to be in the matching section, because some of the facts are so minute.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:2Reason(s): Exploration of possible major or minor
Interest in the course materialAdditional Reason(s):Effort: I put a considerable amount of effort in this class, in order to keep up with the readings and the assignments.Understanding & Appreciation: This course helped further develop my understanding of the American presidency and how through the course of time what it has meant to be president has changed.Intellectual Growth: This course helped me expand my understanding beyond what was just learnt in class, but to also be able to reflect and connect the topic learned in class to things outside of the classroomQuality: I think this teacher is amazing and that U can clearly see their passion for this topic in the way that they present themselves in class. They are easily accessible if you need any help of have a question. Overall just a great teacher to have.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:3

Reason(s): Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):Effort: I spent a significant amount of time and effort on the reading homework for the course and studying for examsUnderstanding & Appreciation: I gained a much better understanding of the history of the presidency and the individual presidents, and my appreciation for political science increased a little bit.Intellectual Growth: It challenged me to put effort into an area that I was not necessarily interested in, and I enjoyed a lot of it which taught me to be open to new and different subjects. It also helped me improve my writing.Quality: Professor Walker did a good job teaching this course. His lectures mostly just consisted of him talking, without a lot of discussion, but he covered a ton of material without making it feel overwhelming and made it clear which material was most important. I found his teaching style effective because he told the history of the presidency like a story and included all the key information as well as interesting facts to keep students engaged.

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: A	5: A	2: N	13: N
7: A	10: A	14: N	17: A	4: N	21: D
9: N	15: A	20: A	19: SA	6: A	22: D
12: A				11: A	
18: A				16: A	

Student:4

Reason(s): Major or minor requirement
Interest in the course material

Additional Reason(s): I have always had a love for history, especially presidential history.

Effort: I completed the readings thoroughly and took heavily detailed notes on each one, which then translated to higher participation in the class. The reflective essays were a joy to do as well, and I tried each time to think clearly and complexly about each topic. Lastly, I studied like hell for the midterm and final, given that I do enjoy the topic.

Understanding & Appreciation: I came to love the contributions each president, that we studied, has provided to their country, as well as the unique traits of their presidential terms. Given that I have a slight desire to win the presidency, learning in such depth about the presidencies of each man has furthered my interest in presidential politics. It was also nice to learn about the differing philosophies of each president, whether cultural, social, or political philosophies.

Intellectual Growth: My love for politics grew as a result of the course and Prof. Walker's enthusiasm. My knowledge of presidential history has grown too.

Quality: Prof. Walker's choices of readings and his lectures were always top notch - the documents we read and how he translated his enthusiasm into the course always made class and homework interesting. He clearly knows his stuff. After hours, he is clear on why he took points off where he did, but he is also a fair grader and will give points back if he sees fit. I see no weaknesses - I think he should be tenured!

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:5

Reason(s): Major or minor requirement
Core or Areas of Inquiry (distribution) requirement
Reputation of the instructor
Interest in the course material

Additional Reason(s):

Effort: Although the course didn't have strict deadlines for class readings, class discussions were always so engaging that I felt encouraged to do all the readings for class in advance. I spent around 3 hours per week to do class readings and take notes and around 3 days of studying per midterm.

Understanding & Appreciation: I learned to appreciate the development of the American government and how different heads of authority have understood their duty to serve the nation and its people.

Intellectual Growth: I was challenged to think about the way people's character and life experiences shape their ideas and how they interpret power and that we must judge influencers by the standards of their time instead of ours.

Quality: The quality of the course was impeccable. Professor Walker is very organized and passionate about what he teaches and every lecture is super interesting and engaging.

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: N	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:6

Reason(s): Elective outside major or minor
 Reputation of the instructor
 Interest in the course material

Additional Reason(s): Some of my friends told me how great Professor Walker was and I have always had an interest in US history so I think this was the perfect opportunity to take this course.

Effort: As the semester progressed I put more and more effort into the course. It was not very high stress which was nice, and I only put a ton of work into the course when an exam or paper was coming up. Otherwise, the material was fairly straight forward and I was learning a lot from lectures alone.

Understanding & Appreciation: I love US history and learning about the presidents was something I never talked about before.

Aside from the major presidents like George Washington, Lincoln, JFK, and recent presidents, I was very unfamiliar with how they contributed to the history and development of the United States.

Intellectual Growth: I now understand how the presidents have influenced history and how they have largely taken part in major historical events (wars, policy, etc.) These are all things that shaped the country and foreign policies and its important to know how they are all interrelated.

Quality: Although being lectured at everyday can be a bit boring, Professor Walker was able to not bore the entire class. He was always excited and eager to teach us. He would incorporate fun little stories about the presidents that often are overlooked and this was a great way to take the pressure off taking notes, and take some time to just listen and take a deep breath. Also, since there was so much information to present, a powerpoint slide and lecture was a good way to present the material. I do wish that when we took an exam, we would get the actual exam paper back, not just the blue book because I would like to learn from my mistakes and see what I actually got wrong.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: N	2: SA	13: SA
7: SA	10: SA	14: A	17: N	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: A	22: N
12: SA				11: SA	
18: SA				16: SA	

Student:7

Reason(s): Exploration of possible major or minor
 Core or Areas of Inquiry (distribution) requirement
 Interest in the course material

Additional Reason(s):

Effort: I would say that I put the greatest amount of effort into this class. I greatly enjoyed the material and Professor Walkers teacher style so doing work for this class was interesting. The reflections for this course allowed me to go into greater depth of the course material and allowed me to learn even more about a subject I'm passionate about.

Understanding & Appreciation: This course definitely contributed to my appreciation of the course subject. Professor Walker is obviously incredibly interested in this subject and teaches in a way that allows his students to also become interested. He facilitates discussions which allows for everyone to participate.

Intellectual Growth: The reflection essays contribute to the growth of my education as it forces me to dive deeper into each president more so than we do in class.

Quality: Professor Walker is an amazing Professor. I enjoyed this class so much that I am even taking another one of his classes next semester. It is quite odd but Professor Walker will talk about past presidents as if he knew them which makes the class even more interesting. It is very obvious how passionate he is about this topic which makes me pay more attention in class and also become

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

passionate about this class.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:8

Reason(s): Exploration of possible major or minor
 Elective within major or minor
 Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):Effort: I worked very hard on all of the papers, and to study for the in-class exams. I also took very careful notes in class.Understanding & Appreciation: Professor Walker is so knowledgeable and does such a great job of conveying information in class, that I learned so much about history as well as contemporary politics in this class. This class has also encouraged my overall interest in the subject matter and made me want to take more classes like Presidency and Executive Leadership.Intellectual Growth: It definitely helped me develop a good balance and the ability to study large amounts of content at once. These skills will be, and already have been, highly applicable in other classes.Quality: Professor Kevin Walker is an outstanding professor, easily the best that I've had at Colgate thus far. He is engaging, genuine, and funny. His grading policies are very fair, while still demanding hard work from students. He made a huge effort to get students involved and interested, such as having us attend extracurricular events, or hosting Zoom review sessions. I have highly recommended Kevin Walker to many of my friends at Colgate, and I very much hope I could be given the opportunity to have him as my professor again.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: A	2: SA	13: A
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:9

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put a decent amount of effort into the class. I did most of the reasons and was sure to make every class I could because that was when the majority of my learning would occur.Understanding & Appreciation: This course opened my eyes to a whole new understanding of the subject. Before this class, I had a very superficial understanding of the American presidency but now I can confidently say I have a greater understanding and appreciationIntellectual Growth: This course allowed me to grow in multiple ways and opened up new avenues to the political worldQuality: I thought the quality of teaching was good I enjoyed the style and the material we were given

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:10

Reason(s): Exploration of possible major or minor

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

Additional Reason(s):

Effort: I put a lot of effort into this course by spending a lot of time on assignments like writings and readings, while also putting a ton of effort towards exams.

Understanding & Appreciation: This course expanded my knowledge of the political history of our country and allowed me to learn a lot more information about the actions of our past presidents.

Intellectual Growth: This course gave me a better understanding of the political differences between parties and opened my eyes to issues in the US.

Quality: The quality of teaching in this course was very high. The professor used presentations to inform the class about all different types of information. It would have been very helpful if slide presentations were posted online.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: N	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:11

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put a lot of effort into succeeding in this class.

Understanding & Appreciation: This course taught me the basic characteristics of each president.

Intellectual Growth: This course allowed me to think about how each president has shaped the American political system.

Quality: I think the quality of teaching in this course was satisfactory. It was oftentimes hard to pick up on the main ideas of each class because there were barely ever words on the slides, and the professor just basically told each president's story with little interaction with the students. He shared many interesting details about the personal lives of the presidents, but such details would not appear on exams. Given that the slides had no wording on them, it was hard to pick out the important facts that would show up on the exams. The matching part of the exams were thus very challenging.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: A	5: N	2: N	13: A
7: N	10: A	14: A	17: N	4: N	21: N
9: N	15: A	20: SA	19: A	6: N	22: A
12: A				11: N	
18: A				16: N	

Student:12

Reason(s): Major or minor requirement

Reputation of the instructor

Interest in the course material

Additional Reason(s):

Effort: I put a lot of effort into this course and made sure to consistently meet with Professor outside of class.

Understanding & Appreciation: I have gained an immense amount of information about all of the American presidents.

Intellectual Growth: We not only learned specifically about each president but took time to learn about other events that were happening in the world during each president's term to help us deepen our understanding of certain actions that were made.

Quality: Professor Walker is an amazing lecturer and his class is very engaging. I have learned so much information in this class and enjoy doing the readings because of Professor Walker's enthusiasm which has made me more enthusiastic.

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:13

Reason(s): Major or minor requirement
 Elective within major or minor
 Reputation of the instructor
 Interest in the course material

Additional Reason(s):

Effort: I put in a lot of effort, reading every-night in an attempt to learn as much as I could about the course material.

Understanding & Appreciation: This course helped me learn a lot about the US presidents, I think I learned the most information in this class compared to all of my other classes. Professor walker teaches in a very effective way.

Intellectual Growth: I now appreciate the history of this country more and the leaders of this country.

Quality: He was a great teacher, i managed to learn a crazy amount of things this semester. I would recommend taking his courses 100% of the time

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:14

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: Before every class, I would read the assigned reading that would help to describe what were are learning in class that day. This helped tremendously because it went into deep detail about the events.

Understanding & Appreciation: This course made me much more interested in political theory and the field of political science. The way the professor described the material made the presidents' stories flow so that it wasn't too dry or too much information thrown out at once.

Intellectual Growth: This course expanded my knowledge not only of political science, but it also expanded my concept of critical thinking and making my stance on real-world politics.

Quality: The quality of this teaching was quite proficient considering the professor always held my attention and was able to get through all the major presidencies in the span of one semester. He was able to make this class extremely interesting and gave enough information for me to understand the presidencies' structure of leading.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: A	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:15

Reason(s): Major or minor requirement
 Reputation of the instructor
 Interest in the course material

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

Additional Reason(s):

Effort: A lot of effort is needed when trying to understand the material assigned in this class. Reading and participation in class is a large part of that.

Understanding & Appreciation: Professor Walker's lectures provide deep context that allows students to thrive. The information gathered in this class is applicable later in life.

Intellectual Growth: It has helped get one step closer to my major requirement and surges the dual purpose of learning about the executive branch in the United States.

Quality: Professor Walker is extremely detailed, organized, and fair when it comes to teaching this class. He provided students with a multitude of opportunities to thrive in the course.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: N
7: A	10: A	14: A	17: A	4: SA	21: A
9: A	15: A	20: SA	19: A	6: A	22: A
12: A				11: N	
18: A				16: A	

Student:16

Reason(s): Exploration of possible major or minor
Interest in the course material

Additional Reason(s):

Effort: I would read the textbook most of the time and take notes some of the time. I would spend many hours studying before the tests. I also spent a lot of time on the papers Professor Walker assigned and went to the writing center for them. I would say I put effort into the class and in turn received a very good understanding of the course material.

Understanding & Appreciation: The presidency is something that greatly affects every U.S. citizen, and yet previously I had only study the presidents in the context of American history, not the reverse. Professor Walker's continual enthusiasm for the material contributed to my interest in this area of our government. He was clear in his lectures and I gained an understanding of the presidency and its historical importance, as well as the similarities and differences between presidents that I hadn't known existed (such as their relations with the legislature and judiciary, executive leadership, appeal to the people etc). Great course!

Intellectual Growth: This course improved my ability to compare and contrast different aspects of large institutions (such as the presidency). I am better able to understand cause and effect now due to this course and I feel more confident in my ability to draw from sources to support my argument.

Quality: Professor Walker was an engaging lecturer who was clearly very interested in the course material every single class. He was very clear in what he said and was able to easily convey the themes and material of the course. Using both well thought out presentations and the chalkboard I felt I understood what he was teaching. I suppose one weakness would be that we weren't able to really work with other students on projects, but that is honestly minor because in most classes I like talking with other students to help understand the material, but in this course my professor was clear about what we were learning.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: A	2: SA	13: N
7: SA	10: SA	14: A	17: A	4: SA	21: N
9: SA	15: SA	20: A	19: A	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:17

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: There were a lot of different ways I could put in effort into this course. Besides the readings, we had 3 reflections, 2 exams, and engagement in class discussion. I definitely had to work hard in this class to get the grades I was hoping for but it has worked out in the end

Understanding & Appreciation: Professor Walker's way of storytelling and passion for each president really made me appreciate the course subject. Rather than discussing only the significant parts of the President, he discusses some of the finer details and fun facts

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

about the presidents that really bring them to life.

Intellectual Growth: This course contributed to my growth and understanding by improving my writing skills, both on clarity and preciseness.

Quality: Professor Walker is an amazing professor who cares deeply about his students. Some of his strengths include his personability and willingness to get to know each student, his flexibility in terms of meeting for office hours and working with you at different times if they don't work, and overall presentation and teaching style that intrigues the class and promotes your learning.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:18

Reason(s): Exploration of possible major or minor
Elective within major or minor
Interest in the course material

Additional Reason(s):

Effort: This course involved detailed note collection and preparation for exams and papers. I put a good amount of work into this course.

Understanding & Appreciation: Professor Walker made this class what it is. Without him, my peers and I would not have developed the same understanding and appreciation for the course subject as we did.

Intellectual Growth: This course forced me to be on schedule and be constantly studying in order to be successful in the class (ex; random quizzes on readings). This, overall, improved my work ethic.

Quality: The quality of teaching in this course was exceptional. Professor Walker teaches as if he is reciting a story and explains every lesson with a passionate tone.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: N	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: A	15: A	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:19

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort: I felt that all of the assignments I was given helped my understanding of the course material and encouraged me to think critically about the subject.

Understanding & Appreciation: I felt that the professors teaching style was engaging and he went into great depth and explained all of the topics clearly. This helped me gain an appreciation for the topic at hand.

Intellectual Growth: This course was engaging and helped me to gain a greater appreciation for Political Science.

Quality: Incredibly engaging speaker and always open to discussion and questions. Often asked our opinions on the subject and encouraged us to engage. Overall amazing professor.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: A	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Instructor: Walker, Kevin M.

Course: Presidency & Exec Leadership

20 surveys / 27 enrolled in POSC 211 B (MWF 1120)

Student:20

Reason(s): Major or minor requirement

Additional Reason(s):Effort: There was a lot of reading per week, which was most of the work for this course. The reading often took a while. There were also a few essays to do, but they were on the shorter side. All in all, it was a moderate amount of effort into the course.Understanding & Appreciation: I didn't have a lot of interest coming in to this class but Professor Walker is so passionate and knowledgeable about the presidency that he made me want to learn more about it. My appreciate increased greatly.Intellectual Growth: The reflective essays were very thought provoking and forced me to try and use primary source documents to put together thoughts about the presidency.Quality: I think this class was taught very well. Professor Walker knows what he's talking about and his lectures were very engaging and informative. The only issue was that he was so excited often that he talked too much and we were a week behind schedule for the majority of the semester. Despite his best efforts, we never got back on track.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: A	5: A	2: SA	13: A
7: SA	10: A	14: A	17: SA	4: SA	21: N
9: SA	15: SA	20: A	19: A	6: A	22: A
12: N				11: A	
18: SA				16: A	

Likert Key: SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable

