

Evaluations for United States Government

Kevin Walker, Ph.D.

UNDERGRADUATE COURSE EVALUATION: SUPPLEMENTAL QUESTIONS
POLS-155C-01 U. S. Government
Kevin Walker
Fall 2015

What did you find most educationally effective or valuable about this course?

- His enthusiasm about the subject material.
- I really liked how it made me think and helped me understand my views and what I believed and didn't believe.
- The textbooks were very good.
- Learning about government.
- It gave a good understanding of how our government has developed and worked.
- Professor Walker clearly loves this subject and it showed through his teaching.
- Always available for you to come into his office for questions or help. Even though, as students, you don't always want to read, he would tell us you don't come to class without reading, gave us follow-along questions for our reading.
- The powerpoints and lectures.
- The discussions and lectures were very well thought-out and informative on the subject matter.
- The topics and his enthusiasm of history.
- The information was helpful and interesting.
- Handouts.
- Nothing.
- The teacher was very passionate, asked complicated questions.
- Blank responses - 9

UNDERGRADUATE COURSE EVALUATION: SUPPLEMENTAL QUESTIONS
POLS-155C-01 U.S. Government
Dr. Kevin Walker
Spring 2016

What did you find most educationally effective or valuable about this course?

- The class discussions!
- I found the professor's enthusiasm for the course material very inspirational.
- His explanation, enthusiasm, everything! My favorite class. Great professor.
- Forum: Debates.
- The way the professor spoke was phenomenal. He is good at keeping us engaged.
- Professor was knowledgeable on subject and open to debates.
- Constitution and rights.
- The time the professor took explaining each subject.
- The stuff we were learning was things of the past, but I loved how he incorporated current events into what he talked about.
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- He listens to even the most obnoxious students and values every opinion.
- Class discussions.
- Your passion for this topic was inspiring. Much better than my AP government course in high school.
- I really loved how this class dug into the big questions.
- He was well prepared for class discussions and responded very appropriately to student questions and opinions.
- I love this class. He really explained everything well!
- The lectures.
- Everything.
- I like how he connected history in real life.
- The book had very clear points.
- N/A
- The textbooks.
- Great professor, always helped outside of class with exam reviews.
- Everything. Constitution.
- Lectures.
- The readings.
- Blank responses – 0

Vanguard University
Fall 2018 Course Evaluations for TUG

Course: POLS-155C-01-18FA: U.S. Government-POLS-155C-01
 Instructor: Kevin Walker *
 Response Rate: 19/23 (82.61%)

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor explained the course requirements.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	13	68.42%		4.58	
Somewhat Agree	(4)	4	21.05%			
Neutral	(3)	2	10.53%			
Somewhat Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.58	0.69	5.00

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor was consistently prepared to teach each class session.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	13	68.42%		4.63	
Somewhat Agree	(4)	5	26.32%			
Neutral	(3)	1	5.26%			
Somewhat Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.63	0.60	5.00

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor used class time effectively.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	9	47.37%		4.11	
Somewhat Agree	(4)	6	31.58%			
Neutral	(3)	1	5.26%			
Somewhat Disagree	(2)	3	15.79%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.11	1.10	4.00

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Instructor: Kevin Walker *

Response Rate: 19/23 (82.61%)

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor exhibited a Christian worldview.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	14	73.68%		4.63	
Somewhat Agree	(4)	3	15.79%			
Neutral	(3)	2	10.53%			
Somewhat Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.63	0.68	5.00

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor discussed ways to integrate faith with course content.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	11	57.89%		4.47	
Somewhat Agree	(4)	6	31.58%			
Neutral	(3)	2	10.53%			
Somewhat Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.47	0.70	5.00

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor was responsive to questions.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	12	63.16%		4.53	
Somewhat Agree	(4)	6	31.58%			
Neutral	(3)	0	0.00%			
Somewhat Disagree	(2)	1	5.26%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.53	0.77	5.00

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 Instructor: Kevin Walker *
 Response Rate: 19/23 (82.61%)

1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The instructor was available for help outside of class sessions.

Kevin Walker

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	14	73.68%		4.47	
Somewhat Agree	(4)	1	5.26%			
Neutral	(3)	3	15.79%			
Somewhat Disagree	(2)	1	5.26%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.47	0.96	5.00

2 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The graded assignments were returned in a reasonable amount of time.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	8	42.11%		4.11	
Somewhat Agree	(4)	6	31.58%			
Neutral	(3)	4	21.05%			
Somewhat Disagree	(2)	1	5.26%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				4.11	0.94	4.00

2 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The content and the pace of the course closely mirrored the course syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	7	36.84%		3.63	
Somewhat Agree	(4)	6	31.58%			
Neutral	(3)	0	0.00%			
Somewhat Disagree	(2)	4	21.05%			
Strongly Disagree	(1)	2	10.53%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
19/23 (82.61%)				3.63	1.46	4.00

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Instructor: Kevin Walker *

Response Rate: 19/23 (82.61%)

2 - Please read each item carefully and select ONE answer that best describes your opinion/experience.

The assigned class activities were helpful in learning the material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	47.37%		4.11
Somewhat Agree	(4)	4	21.05%		
Neutral	(3)	3	15.79%		
Somewhat Disagree	(2)	2	10.53%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	1	5.26%		

Response Rate	Mean	STD	Median
19/23 (82.61%)	4.11	1.08	4.50

3 - The teaching activity that helped my learning the most was...

Response Option	Weight	Frequency	Percent	Percent Responses	Means
In-class discussion	(1)	10	52.63%		
Exercises: Lab, Role Play, Experiential Exercises	(2)	0	0.00%		
Use of Powerpoint or Internet	(3)	9	47.37%		
Group projects	(4)	0	0.00%		
Other	(5)	0	0.00%		

Response Rate
19/23 (82.61%)

4 - Please make comments on the teaching activities in class. How would you describe the effectiveness of the teaching activities for this particular course?

Response Rate
19/23 (82.61%)

- * I think your powerpoint were made very well in order to understand the information and weren't filled with too much information. The cartoons were interesting to look at and see the subject with a different perspective.
- * We mainly just had group discussions. I found it very effective in helping to learn the material and concepts from different view points that helped some topics we discussed click better.
- * The prof was incredible at teaching the material and making it interesting, some of the reading could be difficult, but overall, definitely learned a lot compared to past hist classes
- * The way time is used in this course is mostly class discussions can be either positive or negative.
- * There was a lot of sitting in a classroom and listening to the professor speak. There wasn't a lot of variety for people who aren't audio learners. We did have a few pictures on powerpoints, but for the most part, a large part of the learning that goes on is sitting and listening.
- * Great
- * very good course. was difficult but professor made efforts to helping students learn content.
- * We did not really have activities because we did lecture everyday
- * good
- * Very effective
- * decently effective
- * I love how he use real world events and comparing them to very old events and explain how similar they are. History never change, he need to use the PowerPoint because without them I think it will be hard to understand. I am a visual learner, pictures are important.
- * Class discussions were always good to have because I really took a lot from them even if the material we talked about sometimes was not on the tests.
- * Discussions were interesting but I felt like it didn't quite prepare me for the exam
- * In class discussions were enlightening but sometimes classmates went off topic.
- * on class discussion was a good part of the class
- * I liked how you would explain every topic in dept even if in doing so we got behind.
- * A lot more student interaction should be done more.
- * Idk

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 Response Rate: 19/23 (82.61%)

5 - The teaching activity that helped my learning the least was...					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
In-class discussion	(1)	2	10.53%	<div style="width: 10.53%;"></div>	
Exercises: Lab, Role Play, Experiential Exercises	(2)	4	21.05%	<div style="width: 21.05%;"></div>	
Use of Powerpoint or Internet	(3)	2	10.53%	<div style="width: 10.53%;"></div>	
Group projects	(4)	1	5.26%	<div style="width: 5.26%;"></div>	
Other	(5)	10	52.63%	<div style="width: 52.63%;"></div>	
0 25 50 100					
Response Rate					
19/23 (82.61%)					
<ul style="list-style-type: none"> • none • Quizzes because I could not see my answers so they were not helpful in reviewing throughout the semester • Reading the passages from the assigned book "The Federalist Papers", just because they were very hard to read and we moved through them too fast to comprehend. • Nothing • quizzes before we learned the content. • Quizzes we would take everyday before class • nothing, just we always get behind a lot of times • nothing really • n/a • quizzes 					

6 - What teaching activity would you suggest as a way to learn the course content more effectively?	
Response Rate	19/23 (82.61%)
<ul style="list-style-type: none"> • I think maybe a few more videos to have the class watch after quizzes would be very helpful in understanding the information. • I think the way it is taught is very effective • nope, the class was great • To talk about what is going to actually going to be on the final and not just stuff that isn't going to be on the exam. • Putting the powerpoints online might help so we don't focus on writing instead of listening and learning. Also, the way the online quizzes were assigned could be changed so that they focus more on the main points we need to know in a chapter. • None • quizzes after we learn topic than make grade more effected by test • Easier ways to break down the primary reading sources • reading questions • Interactive games and activities • more clear notes • Keep using the PowerPoint. • I really love power points, I have always been a visual learner and writing down the notes was incredibly helpful. The notes were easy to write which was a good thin because typing the notes is not always as helpful as actually writing them. • Quizzes were helpful! Those should be on the exam • I have no suggestions. I loved Professor Walker's teaching style. • make quizzes more understandable • I liked how much Q and A we did but it really got us off track • SOCRATIC SEMINARS!!!! • Idk 	

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7 - How many times did the instructor cancel class?					
Response Option	Weight	Frequency	Percent	Percent Responses	
0	(6)	0	0.00%		
1-2	(5)	15	78.95%	████████████████████	
3-4	(4)	4	21.05%	████	
5-6	(3)	0	0.00%		
7-8	(2)	0	0.00%		
9+	(1)	0	0.00%		
Response Rate		19/23 (82.61%)			

8 - Compared to my other classes, this class was...					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Difficult	(1)	5	26.32%	████	
Somewhat Difficult	(2)	11	57.89%	████████████████	
About Average	(3)	3	15.79%	████	
Somewhat Easy	(4)	0	0.00%		
Very Easy	(5)	0	0.00%		
				0 25 50 100	
Response Rate		19/23 (82.61%)			

9 - Compared to my other classes, the number of hours I spent for this course was...					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
More than all of my classes	(1)	2	10.53%	██	
More than some of my classes	(2)	7	36.84%	██████	
About the same	(3)	10	52.63%	██████████	
Less than some of my classes	(4)	0	0.00%		
Less than all of my classes	(5)	0	0.00%		
				0 25 50 100	
Response Rate		19/23 (82.61%)			

10 - The highest educational degree I plan to obtain is...					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Doctoral degree	(1)	3	15.79%	███	
Master's degree	(2)	10	52.63%	██████████	
B.A./B.S. Degree	(3)	5	26.32%	█████	
Other	(4)	0	0.00%		
N/A	(0)	1	5.26%	█	
				0 25 50 100	
Response Rate		19/23 (82.61%)			

11 - Do you have any feedback and/or suggestions that might make this class more effective in the future?	
Response Rate	3/23 (13.04%)
<ul style="list-style-type: none"> * Assigning more homework, such as small weekly written activities focusing on the main concepts so that our grades are not determined by just quizzes might be helpful. * I really like the no laptops rule because it helps me focus better and the notes were not that long to write them down myself. * Thank you for a good semester and good luck with your research. 	