## Vanguard University

## Fall 2018 Course Evaluations for TUG

Course: POLS-446-01-18FA: Public Policy Issues-POLS-446-01
Instructor: Kevin Walker *
Response Rate: 14/15 (93.33 \%)



1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.
The instructor used class time effectively.
Kevin Walker


## Vanguard University

## Fall 2018 Course Evaluations for TUG

Course: POLS-446-01-18FA: Public Policy Issues-POLS-446-01
Instructor: Kevin Walker *
Response Rate: 14/15 (93.33 \%)



1 - Please read each item carefully and select ONE answer that best describes your opinion/experience.
The instructor was responsive to questions.
Kevin Walker

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | (5) | 10 | 71.43\% |  |  |  |  |  |  |
| Somewhat Agree | (4) | 2 | 14.29\% |  |  |  | 4.50 |  |  |
| Neutral | (3) | 1 | 7.14\% |  |  |  |  |  |
| Somewhat Disagree | (2) | 1 | 7.14\% |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% |  |  |  |  |  |
| Not Applicable | (0) | 0 | 0.00\% |  |  |  |  |  |
|  |  |  |  | 025 | 50 | 100 |  | Question |  |  |
|  |  |  |  |  | Mean |  |  |  | STD | Median |
|  |  |  |  |  | 4.50 |  |  |  | 0.94 | 5.00 |

## Vanguard University

Fall 2018 Course Evaluations for TUG

Course: POLS-446-01-18FA: Public Policy Issues-POLS-446-01
Instructor: Kevin Walker *
Response Rate: 14/15 (93.33 \%)




## Vanguard University

Fall 2018 Course Evaluations for TUG

Course: POLS-446-01-18FA: Public Policy Issues-POLS-446-01
Instructor: Kevin Walker *
Response Rate: 14/15 (93.33 \%)


3 - The teaching activity that helped my learning the most was...

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-class discussion | (1) | 13 | 92.86\% |  |  |  |  |  |
| Exercises: Lab, Role Play, Experiential Exercises | (2) | 0 | 0.00\% |  |  |  |  |  |
| Use of Powerpoint or internet | (3) | 0 | 0.00\% |  |  |  |  |  |
| Group projects | (4) | 0 | 0.00\% |  |  |  |  |  |
| Other | (5) | 1 | 7.14\% | $\square$ |  |  |  |  |
|  |  |  |  | 025 | 50 | 100 |  |  |
|  |  |  |  | nse Rate |  |  |  |  |
|  |  |  |  | (93.33\%) |  |  |  |  |
| - N/A |  |  |  |  |  |  |  |  |

[^0]
## Vanguard University

Fall 2018 Course Evaluations for TUG

| Course: | POLS-446-01-18FA: Public Policy Issues-POLS-446-01 |
| :--- | :--- |
| Instructor: | Kevin Walker * |
| Response Rate: | $14 / 15(93.33 \%)$ |



| $\mathbf{6}$ - What teaching activity would you suggest as a way to learn the course content more effectively? |  |
| :--- | :--- |
| Response Rate | $14 / 15(93.33 \%)$ |
| - Nothing. The way things are now is perfect. |  |
| - Putting more responsibility on the students to lead the discussions. |  |
| - N/A |  |
| - I would suggest maybe more notes on powerpoint, so we can know what we discussed. |  |
| - na |  |
| - all good |  |
| - N/A |  |
| - Keep class as is. |  |
| • group projects |  |
| - n/a |  |
| - Let class speak more. |  |
| - everything |  |
| - The only activity was in-class discussion |  |
| •N/A |  |

## 7 - How many times did the instructor cancel class?

| Response Option | Weight | Frequency | Percent | Percent Responses |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | (6) | 14 | 100.00\% |  |  |
| 1-2 | (5) | 0 | 0.00\% |  |  |
| 3-4 | (4) | 0 | 0.00\% |  |  |
| 5-6 | (3) | 0 | 0.00\% |  |  |
| 7-8 | (2) | 0 | 0.00\% |  |  |
| 9+ | (1) | 0 | 0.00\% |  |  |
| Response Rate | (93.33\%) |  |  |  |  |

## Vanguard University

Fall 2018 Course Evaluations for TUG

| Course: | POLS-446-01-18FA: Public Policy Issues-POLS-446-01 |
| :--- | :--- |
| Instructor: | Kevin Walker* |
| Response Rate: | $14 / 15(93.33 \%)$ |




10 - The highest educational degree I plan to obtain is...

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctoral degree | (1) | 4 | 28.57\% |  |  |  |  |
| Master's degree | (2) | 3 | 21.43\% |  |  |  |  |
| B.A./B.S. Degree | (3) | 5 | 35.71\% |  |  |  |  |
| Other | (4) | 1 | 7.14\% |  |  |  |  |
| N/A | (0) | 1 | 7.14\% | $\square$ |  |  |  |
|  |  |  |  | 025 | 50 | 100 |  |
|  |  |  |  | onse Rate |  |  |  |
|  |  |  |  | (93.33\%) |  |  |  |
| -JD |  |  |  |  |  |  |  |


| 11 - Do you have any feedback and/or suggestions that might make this class more effective in the future? |  |
| :--- | :--- |
| Response Rate | $4 / 15(26.67 \%)$ |
| • Though we became behind schedule for reasons out of my professor's control, I thoroughly enjoyed being able to pick apart and discuss everything in great detail. This certainly helped me retain |  |
| the information and enjoy the class. |  |
| - n/a |  |
| - Ask more of, "does anyone not agree with that?" whatever "that" is, even sides on topics that material seems to favor. |  |
| - great class, lets get more policy based courses |  |


[^0]:    4 - Please make comments on the teaching activities in class. How would you describe the effectiveness of the teaching activities for this particular course?
    Response Rate $\quad 14 / 15$ (93.33\%)

    - As a Socratic seminar-styled class, the professor was able to take an informal and effective approach to teaching the material. The teaching, in my opinion, was very effective.
    - I often felt like we spent so much of the beginning of class covering what we discussed the last class, that it didn't help us at all keep on pace.
    - AMAZING
    - I really enjoy Dr. Walker teachings. He assigns us books and we go into depth. He utilizes the books that he assigns his students which I appreciate.
    - Teaching was very enjoyable and simple enough for students to understand and engage with.
     topic but I loved being in class and hearing both sides to arguments. Made the class very enjoyable
    - N/A
    - The open conversations we had were awesome.
    - lecture, discussion.
    - n/a
    - I liked that he asked what the class thought of topics.
    - good
    - try creating powerpoints for the discussions
    - N/A

