

	Question Text	N	Top Two	Avg	SD	Walker Avg	Sch Avg	Under 1	1-3	4-6	7-9	10+	
1	Number of hours I spent outside of class	12	67%	2.5	0.9	2.4	2.4	0%	67%	25%	0%	8%	
								Always	Usually	Some times	Rarely	Never	
2	Instructor Feedback	12						50%	33%	8%	0%	8%	
3	Completed the homework and reading assignments necessary to prepare for class	12						33%	42%	8%	17%	0%	
								Below 2	2.0 - 2.4	2.5 - 2.99	3.0 - 3.49	3.5 - 4.0	
4	Your overall GPA is	12						0%	0%	17%	17%	67%	
								V Hard	Hard	Medium	Easy	V Easy	
5	Compared to other courses at this level	12	8%	2.9	0.7	2.6	2.9	8%	0%	83%	8%	0%	
								V Heavy	Heavy	Medium	Light	V Light	
6	Course workload	12	8%	2.7	0.8	3.2	3.1	0%	8%	58%	25%	8%	
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
7	Assignments contributed to my understanding of course content	12	100%	4.3	0.5	4.1	4.3	25%	75%	0%	0%	0%	0%
8	Course was designed to facilitate learning	12	100%	4.5	0.5	4.1	4.3	50%	50%	0%	0%	0%	0%
9	Class time utilized in a way that helped me learn the material	12	83%	4.4	0.8	4.1	4.2	58%	25%	17%	0%	0%	0%
10	Benedictine Values in Class Atmospher	12	100%	4.5	0.5	4.4	4.5	50%	50%	0%	0%	0%	0%
11	Course Resources helped me learn	12	100%	4.5	0.5	4.1	4.3	50%	50%	0%	0%	0%	0%
12	Examinations reflected material emphasized in course	12	100%	4.8	0.5	4.3	4.3	75%	25%	0%	0%	0%	0%
								Str Agree	Agree	Neutral	Disagree	Str Disagree	
16	Safety procedures communicated/ enforced	11	91%	4.3	0.6	4.2	4.5	36%	55%	9%	0%	0%	
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
17	Primary lecturer organized/ prepared for class	12	92%	4.3	0.7	4.2	4.5	42%	50%	8%	0%	0%	0%

								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
18	Primary lecturer effectively addressed student questions	12	100%	4.6	0.5	4.3	4.5	58%	42%	0%	0%	0%	0%
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
19	Instructor available during office hours	11	91%	4.4	0.7	4.3	4.5	45%	45%	9%	0%	0%	0%
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
20	Assignments returned in timely manner	12	75%	3.8	0.8	3.7	4.3	17%	58%	17%	8%	0%	0%
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
21	Instructor provided helpful feedback	12	83%	4.3	0.8	4.0	4.3	50%	33%	17%	0%	0%	0%
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
22	Work graded using established criteria	11	100%	4.5	0.5	4.2	4.5	45%	55%	0%	0%	0%	0%
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
23	Instructor posted syllabus/ handouts/ grades to Canvas in timely manner	12	75%	3.8	1	4.1	4.5	25%	50%	8%	17%	0%	0%
24	Instructor effectively used Canvas	12	75%	4.1	0.8	4.2	4.4	33%	42%	25%	0%	0%	0%
25	Class met as scheduled	12	100%	4.6	0.5	4.5	4.6	58%	42%	0%	0%	0%	0%

Student Disposition	Text Responses
	Recommended Changes
Neutral	The quizzes would not show up on my Canvas Calendar until after they're due. The professor would let me take the quizzes for full credit after they're due, but fixing this problem would still be good. The class lectures could have also lined up with the syllabus better, we were typically about one day behind the syllabus, not a huge deal.
Neutral	Having more in class time to work on assignments instead of just lecture
Neutral	I found this course to be very efficacious in its teaching, with the lectures, textbook, and presentation all making a memorable experience. I enjoyed this course quite a lot and think it was directed towards learning well.
Neutral	NA
Dissatisfied	N/A

Neutral	In terms of time management, I like to have an idea of when assignments are due at the beginning of the semester, so that I can make appropriate plans for the current week and month. That way there are no surprises, and the outside of class workload remains manageable. While the reading material followed the syllabus more the most part, and the test dates remained accurate, there was no indications of when the quizzes and essays would be assigned. Since the quizzes would be assigned approximately 24 hours before they were due, this required checking Canvas daily to not miss any assignments. Knowing the quiz dates ahead of time helps, as the reading material needed to be studied before attempting to take the tests. I was grateful that the quizzes were less difficult than the ones in Prof. Brodeur's class, as I felt that, if I studied the material, I felt that I had a decent chance of passing the quizzes, which was an issue last semester. While we often had weekly quizzes, we also had a period of about a month with no quizzes. I don't think anyone was complaining about that, but it made me worry that perhaps canvas wasn't updating on my computer. With the essays, I like to have at least two-week notice, as this leaves enough time to do the reading/research, write the paper and take it to the writing center for revisions. With the last essay, having only nine days was a bit of a truncated timeline especially so close to finals. Again, many of the above issues may be related to this being Dr. Walker's first semester teaching this class and the short-turnaround time with the Brodeur's leaving. Despite these nitpicking issues, I like being part of a "first class" as there is more flexibility than a course that has become more regimented.
Satisfied	N/A
Dissatisfied	None really
	Additional comments
Neutral	Great Professor, enjoyable class
Satisfied	Dr. Walker is a professor I hugely admire. He facilitated and encourage open learning and always had a happy and helpful attitude. He was always there to help students when needed. His love for history and teaching shone brightly through his teaching style. On a sperate note, I think Dr Walker would be extremely successful if he started a podcast, my suggestion for the name: "Walk with Walker through History"
Neutral	Thanks to Dr. Walker for always having time to answer my questions and being a springboard for some of my ideas. Also, last semester Dr. Traynor pushed for our (Writing for the Media) class to attend the convocations, in this way I am also grateful for the incentive to attend the Dawson Debate and the Bridging the Gap session(s).
Neutral	NA
Neutral	I love Dr Walker
Neutral	NA
Dissatisfied	I think Dr. Walker did a great job considering him getting this class last minute and having never taught it before.
Dissatisfied	N/A
	Greatest course contribution
Neutral	I liked having the occasional reading quizzes.

Neutral	I appreciated the scaling back of the number of required source books from two for HIS-103 (Aspects & The West) to one (Aspects), as this allowed more time for a deeper analysis of the material, which allowed me to feel better prepared when coming to class. Since the source book focused more on selected sources, it made attending class regularly and taking detailed notes a matter of importance, as some of the material covered in the class would not be found in the source book. I felt that the hybrid lecture style (blending lecture with student discussions of the material) was beneficial to the process of learning, as some of the discussions revealed aspects related to these events offered perspectives that I was unaware of. I also appreciated the integration of audio/visual material into the lectures, such as Charlie Chaplin's "The Dictator," and music related to the movements in history. This provided levity and perspectives and offered opportunities to pursue other avenues of learning outside of class (as I have a longer list of film recommendations from this class than Intro to Film). I also appreciated having only to write three essays (short 1-2 page) based on the source material, rather than having to do outside research for "short" analysis papers, due to the time commitment that outside research entails, as this helps with time management. One aspect that was helpful was the study guides for the exams. This helped me to gauge prior to grading how much of the material that I understood, and which areas I needed to dedicate more energy to studying. It was also helpful that the exams had the mix and match, and the word bank sections, as this helped with spelling on the tests and offered reminders of the material covered. Another thing that was beneficial was how Dr. Walker graded the papers. While we live in an analytically driven society, it was helpful to see Walker's written remarks on my written essays and tests, which provided an indication of the areas, where I was successful, which also provided an opportunity for more reflection.
Satisfied	The professor gathered together excellent information and made amazing slides. The way he spoke was easy to follow and he always encouraged questions. Additionally, he arranged the classroom in a socratic seminar type of setting. This contributed much to the community feeling of the classroom. The assignments all related directly to the reading and what we learned in class.
Neutral	The essays and study guides
Dissatisfied	I think it was really helpful. that he offered study groups
Neutral	The source book used as a textbook is very interesting as it's a series of primary sources from the time and gives a glimpse into the contemporary thought of the period. Dr Walker is also an engaging lecturer and made things memorable with his presentations.
Neutral	The aspects of the course that contributed the most to my learning was the group discussions we would have together as a class.
Dissatisfied	The in class slides and lecture were really great